

LISTA DE LUCRĂRI
a cadrului didactic IONICA LAURA

A. Teza de doctorat

Exprimarea cantitativului în limba română, Universitatea din Pitești, Filologie, 2009

B. Cărți și capitole în cărți publicate în perioada 2008 - 2024

B2. Cărți și capitole în cărți de specialitate naționale ca autor (cu ISBN intern)

1. Ionica Laura, *Exprimarea cantitativului în limba română*, Ed. Universității din Pitești, ISBN: 978-606-560-104-8, 226 pag., 2009

B5. Manuale didactice, suport de curs

1. Mirela Costeleanu, Ionica Laura, *A practical course in technical English*, Editura Sitech, Craiova, 225 pag, ISBN: 978-606-11-4936-3, 2016

2. Laura Ionica, Mirela Costeleanu, *Test your technical vocabulary*, Editura Sitech, Craiova, ISBN 978-606-11-6568-1, 224 pag., 2018

3. LAURA IONICĂ, *English for Humanities*, ENGLISH FOR HUMANITIES, ISBN: 978-606-11-7272-6, EDITURA SITECH, CRAIOVA, 167 PAGINI., 2020

C. Lucrări (articole) ISI / BDI publicate în perioada 2008 - 2024

C3. Articole în reviste și volumele unor manifestări științifice indexate în alte baze de date internaționale

1. Ionica Laura, *Difficulties in using prepositions in Romanian and English*, Studii de Gramatică Contrastivă, Nr. 9, pag. 56-61, Pitești, 2008

2. Ionica Laura, *The role of the preposition in quantifying structures*, Studii și Cercetări Filologice, Nr. 7, pag. 39-45, Pitești, 2008

3. Ionica Laura, *Learning vocabulary through associations and context*, Studii de gramatică contrastivă, Nr. 10, pag. 44-56, 2008

4. Ionica Laura, *Attitude and affect as psychological dimensions in the learning process*, Analele Universității Dunărea de Jos, Lexic comun-lexic specializat, Nr.1, Anul I, pag. 443-450, 2008

5. Ionica Laura, *Aspects and oscillations of word order when teaching a foreign language*, Analele Universității Dunărea de Jos, Lexic comun - lexic specializat, Anul II, Nr 1(2), pag. 513-517, 2009

6. Ionica Laura, *A contrastive study of idiomatic expressions in Romanian and English*, Studii de Gramatică Contrastivă, Nr. 12, pag.26-32, 2009

7. Ionica Laura, *A contrastive analysis of lexical and grammatical mistakes*, Studii de Gramatică Contrastivă, Nr. 11, pag. 27-34, 2009

8. Ionica Laura, *How to easily acquire technical words*, Studii de gramatică contrastivă, Nr. 11, pag. 34-44, 2009

9. Ionica Laura, *Indefinite, partitive structures and their "individualized" reading*, Studii și Cercetări Filologice, Nr. 9, pag. 52-57, Ed. Universității din Pitești, ISSN: 1583-2236, 2010

10. Ionica Laura, *English vs. Romanian- lexical and grammatical areas*, Studii de Gramatică Contrastivă, Nr. 14, pag.85-91, Ed. Universității din Pitești, 2010

11. Ionica Laura, *Approaches in the semantic field of quantity*, Limba și literatura. Repere identitare în context european. Nr.6, Editura Universității din Pitești, pag. 65-70, 2010

12. Ionica Laura, *Translating collective nouns from English into Romanian*, Studii de Gramatică Contrastivă. Nr. 15, pag. 95-104, Ed. Universității din

Pitești EBSCO- [https://www.ebscohost.com/titleLists/cms-coverage.htm?_ga=2.240984075.984183849.1518168465-](https://www.ebscohost.com/titleLists/cms-coverage.htm?_ga=2.240984075.984183849.1518168465-158766051.1518168465IndexCopernicus-)

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13. Ionica Laura, *The burden of knowing a word in acquiring the English language*, Limba și Literatură. Repere identitare în context european, Nr.9, pag. 388-394, 2011

14. Ionica Laura, *Contrastive remarks on the colour idioms in English and Romanian*, Studii de Gramatica Contrastiva, Nr. 18, pag. 47-53, ISSN 1584-143X, Pitesti https://www.ebscohost.com/titleLists/cms-coverage.htm?_ga=2.240984075.984183849.1518168465-158766051.1518168465, 2012, (TC 1 2012 DLSA)

15. Ionica Laura, *Quantifying structures and the morphological class of the numeral*, Studii si Cercetari Filologice, Nr.11, pag.27-31, ISSN: 1583-2244, PitestiEBSCO- [https://www.ebscohost.com/titleLists/cms-coverage.htm?_ga=2.240984075.984183849.1518168465-](https://www.ebscohost.com/titleLists/cms-coverage.htm?_ga=2.240984075.984183849.1518168465-158766051.1518168465IndexCopernicus-)
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16. Ionica Laura, *The semantic field of quantity in the language of the press; the psychological impact of the written word*, Language and Literature. European Landmarks of Identity, Ed. Universitatii din Pitesti, Nr 11, pag. 89-95<https://www.ebscohost.com/titleLists/cms-coverage.pdf><http://journals.indexcopernicus.com/Language+and+Literature-European+Landmarks+of+Identity,p1793,3.html>http://www.worldcat.org/title/language-and-literature-european-landmarks-of-identity/oclc/1010601943&referer=brief_resultshttps://doaj.org/search?source={%22query%22%3A{%22query_string%22%3A{%22query%22%3A%22Language%20and%20Literature\\-European%20Landmarks%20of%20Identity%20%22%2C%22default_operator%22%3A%22AND%22}%2C%22from%22%3A0%2C%22size%22%3A10}#. WoCXqL-FjGy, 2012, (TC 1 2012 DLSA)

17. Ionica Laura, *Lexicon dynamics in the mass-media language*, Studii de Gramatica Contrastiva, Nr.19, pag.54-61, ISSN - 1584-143X <https://www.ebscohost.com/titleLists/cms-coverage.pdf>, 2013, (TC 1 2013 DLSA)

18. Ionica Laura, *The multi-faceted teacher in the contemporary educational system*, Limba si literatura. Repere identitare in context european, Ed. Universitatii din Pitesti, Nr 12, pag.380-386[https://www.ebscohost.com/titleLists/cmscoverage.pdf](https://www.ebscohost.com/titleLists/cmscoverage.pdfhttp://journals.indexcopernicus.com/Language+and+Literature-European+Landmarks+of+Identity,p1793,3.htmlhttp://www.worldcat.org/title/language-and-literature-european-landmarks-of-identity/oclc/1010601943&referer=brief_resultshttps://doaj.org/search?source={%22query%22%3A{%22query_string%22%3A{%22query%22%3A%22Language%20and%20Literature\\-European%20Landmarks%20of%20Identity%20%22%2C%22default_operator%22%3A%22AND%22}%2C%22from%22%3A0%2C%22size%22%3A10}#)<http://journals.indexcopernicus.com/Language+and+Literature-European+Landmarks+of+Identity,p1793,3.html>[http://www.worldcat.org/title/language-and-literature-european-landmarks-of-identity/oclc/1010601943&referer=brief_resultshttps://doaj.org/search?source={%22query%22%3A{%22query_string%22%3A{%22query%22%3A%22Language%20and%20Literature\\-European%20Landmarks%20of%20Identity%20%22%2C%22default_operator%22%3A%22AND%22}%2C%22from%22%3A0%2C%22size%22%3A10}](http://www.worldcat.org/title/language-and-literature-european-landmarks-of-identity/oclc/1010601943&referer=brief_resultshttps://doaj.org/search?source={%22query%22%3A{%22query_string%22%3A{%22query%22%3A%22Language%20and%20Literature\\-European%20Landmarks%20of%20Identity%20%22%2C%22default_operator%22%3A%22AND%22}%2C%22from%22%3A0%2C%22size%22%3A10}#)#. WoCXqL-FjGy, 2013, (TC 5 2013 DLSA)

19. Ionica Laura, *Traditional and modern methods in ELT*, Limba și literatura. Repere identitare în context european. Ed. Universității din Pitești, Nr 15, pag.423-430<https://www.ebscohost.com/titleLists/cms-coverage.pdf><http://journals.indexcopernicus.com/Language+and+Literature-European+Landmarks+of+Identity,p1793,3.html>http://www.worldcat.org/title/language-and-literature-european-landmarks-of-identity/oclc/1010601943&referer=brief_resultshttps://doaj.org/search?source={%22query%22%3A{%22query_string%22%3A{%22query%22%3A%22Language%20and%20Literature%20European%20Landmarks%20of%20Identity%20%22%2C%22default_operator%22%3A%22AND%22%22%22from%22%3A0%2C%22size%22%3A10%22%22}}#. WoCqL-FjGy, 2014, (TC 5 2014 DLSA)

20. Ionica Laura, *Competence as a fundamental dimension in the acquisition of the English Language*, Limba si literatura.Repere identitare in context european. Ed. Univ. din Pitesti, Nr. 17, p. 303-313<https://www.ebscohost.com/titleLists/cms-coverage.pdf><http://journals.indexcopernicus.com/Language+and+Literature-European+Landmarks+of+Identity,p1793,3.html><http://www.worldcat.org/title/language-and-literature-european-landmarks-of->

29. Ionica Laura, *Dynamics of Quantifying Expressions - A Romanian-English Contrastive Analysis*, Professional Communication and Translation Studies, Digital Culture, Communication and Translation, Politehnica University of Timisoara, 26-27th March, No. 14, 2021, p.123-130, 2021, (TC_15_2021_DLSA)
30. Ionica Laura, *Lexicon Dynamics in the Pandemic Era*, Studii si Cercetari Filologice, Nr. 20, 2021, p. 148-154, ISSN: 1583-2244, Pitesti EBSCO- https://www.ebscohost.com/titleLists/cms-coverage.htm?_ga=2.240984075.984183849.1518168465-158766051.1518168465IndexCopernicus- <http://journals.indexcopernicus.com/Studii+si+cercetari+filologic+Seria+Limbi+Straine+Aplicate,p24789498,3.htmlDOAJ-> http://www.doaj.org/doaj?func=openurl&issn=15832236&genre=journal&uiLanguage=enhttp://www.fabula.org/actualites/studii-si-cercetari-filologice-n-11-2012_49065.php, 2021, (TC_22_2021_DLSA)
31. Ionica Laura, *Word formation - using suffixes and identifying difficulties in learning newly-formed words*, Studii si cercetari Filologice, Nr. 21/ 2022, pp.64-71, 2022, (TC_2_2022_DLSA)
32. Ionica Laura, *War terminology and its psychological impact*, Buletinul Stiintific al Universitatii Politehnica Timisoara, Seria Limbi Moderne, Vol. 21, Nr 1/2022, pp.45-53., 2022, (TC_6_2022_DLSA)
33. Ionica Laura, *Face-to-face versus online communication - a new perspective on the current educational setting*, Limba si literatura. Repere identitare in context european, Nr. 29/2021, pp. 296-30, ISSN: 1843-1577, 2022, (TC_10_2022_DLSA)
34. Ionica Laura, *The role of humour in teaching for ESP students*, The role of humour in teaching for ESP students, Studii si Cercetari Filologice, Seria Limbi Straine Aplicate, Nr 22/2023, pp.106-111, 2023, (TC_11_2023_DLSA)
35. Ionica Laura, *Digital Literacy and information dissemination in ESP classes*, Buletinul Stiintific al Universitatii Politehnica Timisoara, Seria Limbi Moderne, ISSN: 1583-7467, Vol. 22/2023, pp.120-125. , 2023, (TC_5_2023_DLSA)
36. Ionica Laura, *THE FUTURE OF FOREIGN LANGUAGES IN THE ARTIFICIAL INTELLIGENCE ERA*, Annales Universitatis Apulensis, Series Philologica, Universitatea 1 Decembrie 1918 din Alba Iulia, Nr.24/ 2/2024, (TC_11_2024_DLSA)
37. Ionica Laura, *Plurality of Voices and Cultural Diversity in the Modern Educational Setting*, Scientific Bulletin of the Politehnica University of Timisoara, Transactions on modern languages, Vol. 24, issue 1 / 2024, (TC_11_2024_DLSA)
38. Ionica Laura, *Navigating memory and forgetfulness among ESP students in their journey of learning a foreign language* - Limba si literatura. Repere identitare in context european, Ed. Universitatii din Pitesti, 2025, pp. 246-252
39. Ionica Laura, *HOW NEW DICTIONARY ENTRIES REFLECT THE ANXIETIES OF OUR TIME*, Scientific Bulletin of the Politehnica University of Timisoara, Transactions on Modern Languages, Vol. 24, Issue 1, pp. 184-191, 2025.
40. Ionica Laura, *LEXICAL MISUSE AND ITS IMPACT ON LANGUAGE*, Annales Universitatis Apulensis, Series Philologica, Universitatea 1 Decembrie 1918 din Alba Iulia, Nr.26/2025.

D. Lucrări (articole) publicate în perioada 2008 - 2024 în reviste și volume de conferințe cu referenți (neindexate)

D2. Articole în volumele manifestărilor științifice

1. Ionica Laura, *The lexis of quantitative structures in the written press in terms of figures of speech*, Studii si Cercetari de Onomastica si Lexicologie (SCOL), Anul I, Nr. 1-2, pag. 133-140, Ed. Sitech, Craiova, 2008
2. Ionica Laura, *Teaching English through context, a highly complex endeavour*, Limba si literatura. Repere identitare in context european. Ed. Universitatii din Pitesti, Vol. 2, Nr. 4, pag. 178-182, 2008
3. Ionica Laura, *The challenge of diversity in the learning process*, Proceedings of the International Conference Challenges in Language, Literature and Arts at the Beginning of the 21st Century, vol I: 127-131. Alba Iulia, Aeternitas. ISBN: 978-97-1890-35-7, 2009
4. Ionica Laura, *Expansion of quantifying structures in subordinate clauses*, Limba si literatura. Repere identitare in context european. Ed. Universitatii din Pitesti, Nr.5, pag. 60-64, 2009
5. Ionica Laura, *Interpretation and analysis of biblical parables* 978-5-9913-0103-9, p. 8-11, Les langues du monde et de la Russie, Ed. Mahacikala, Rusia, pag. 8-11, ISBN 978-5-9913-0103-9 , 2013, (TC_2_2013_DLSA)

6. Ionica Laura, *Cognition, Attitude and Affect –Dimensions of the Proficiency Cambridge Exam*, New trends in language didactics, Presa Universitara Clujeana, Cluj-Napoca, pag. 83-95, 2014, (TC_5_2014_DLSA)

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