

English language – A1 level

English Language Test – A1 Level		
Section	Duration	Total Score
I. Listening	10 minutes	25 points
II. Reading and Use of Language	20 minutes	25 points
III. Writing	40 minutes	25 points
IV. Speaking	8-10 minutes	25 points

Note: To pass the test, the candidate must obtain at least 50% of the total score, namely a minimum of 50 points out of 100. In addition, a minimum score of 10 points out of the 25 points allocated must be achieved in each section.

Candidate's full name	
Candidate code	

I. LISTENING (25 POINTS)

You will hear 2 recordings, corresponding to 2 different documents. For each one:

- You have 30 seconds to read the questions;
- A first listening, then a 30-second pause to answer the questions;
- A second listening, then a 30-second pause to complete the answers.

To answer the questions, tick (X) the correct answer or write the required information.

Exercise 1. Read the questions. Listen, then answer.

(4 questions × 2 points = 8 points)

1. Why is David happy?
 - a) Because he will meet someone from his family
 - b) Because he is going to a sports event
 - c) Because he is buying a new phone
2. What does David do after finishing school?
 - a) He goes straight to the meeting place
 - b) He stays at school for extra lessons
 - c) He goes home for a short rest
3. Why should the other person call David?
 - a) To plan the time they leave together
 - b) To ask about homework
 - c) To cancel the meeting
4. What does the other person need to take with them?

a)



b)



c)



/ Total: 8 points

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Exercise 2. Read the questions. Listen, then answer.

You work in the United Kingdom. A colleague leaves you the following message. Answer the questions.

(4 questions × 2 points = 8 points)

1. Why are the students meeting?

- a) To prepare for a concert
- b) To study for a maths test
- c) To play basketball

2. What does Sophie ask Emma to bring?



3. Where will Sophie wait for Emma?

- a) At the bus station
- b) Near the arts building entrance
- c) In the school café

4. True or False ?

The rehearsal takes place upstairs.

- a) True
- b) False

(2 questions × 1,5 puncte = 3 puncte)

5. The rehearsal starts at _____ o'clock in the afternoon.

6. The students will meet near the _____ entrance.

/ Total: 11 points

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Exercise 3. Listen to the three public announcements and choose the correct situation. There is a 15-second pause after each message.

a)



b)



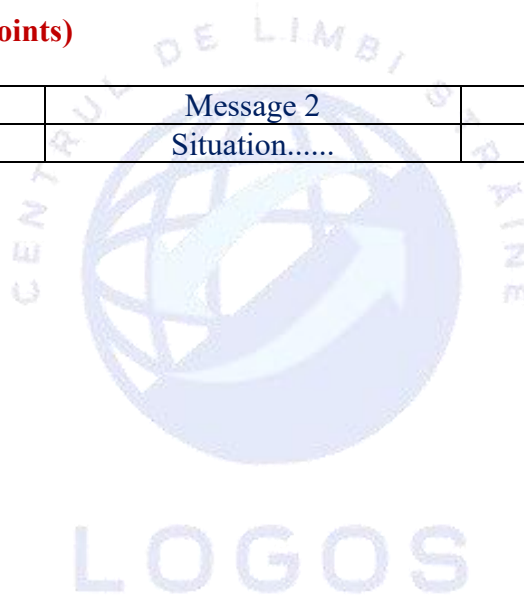
c)



(3 questions × 2 point = 6 points)

Message 1	Message 2	Message 3
Situation.....	Situation.....	Situation.....

/ Total: 6 points



II. READING AND USE OF LANGUAGE (25 POINTS)

Exercise 1. You are in Canada. Read this poster:

FREE TIME AND ACTIVITIES IN TORONTO

City Sports Club

The club has basketball courts, a skating rink, and a modern fitness centre. It welcomes visitors every day.

Parks and Outdoor Fun

Spend time in green parks and enjoy the fresh air. In winter, people can go ice skating and take walks near the lake.

Food and Drinks

The city has many cafés and family restaurants. You can relax with a hot chocolate at “Maple Café” or try Canadian specialities at “Northern Taste”.

(5 questions × 2 points = 10 points)

1. What can visitors do at the City Sports Club?



2. What can people enjoy near the lake in winter?

- a) Surfing
- b) Ice skating
- c) Cycling competitions

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3. Why do people visit “Maple Café”?

- a) To drink something warm
- b) To buy sports equipment
- c) To listen to live music

4. What kind of food can visitors try at “Northern Taste”?

- a) French desserts
- b) Canadian dishes
- c) Indian food

5. True or False?

There are places where families can eat together in the city.

- a) True
- b) False

/ Total: 10 points

Exercise 2. Your friend Paul has sent you this invitation. Answer the questions.

Paul is organizing a party.

You are invited on Sunday, July 15th, at 4:00 p.m. The party is in the park, near the lake.

Activities: music, games, and picnic. Please reply before July 10th at: paul.smith@gmail.com

Directions: From the main entrance, go straight ahead and then turn left.

(4 questions × 1 point= 4 points)

1. When is the party?

- a) Saturday, July 14th at 4:00 p.m.
- b) Sunday, July 15th at 4:00 p.m.
- c) Monday, July 16th at 5:00 p.m.

2. Where is the party?

- a) In a restaurant near the station
- b) At Paul’s house
- c) In the park near the lake

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3. **What activities are planned?**
- a) Music, games, and picnic
 - b) Dancing and swimming
 - c) Football and shopping
4. **When should you reply to the invitation?**
- a) Before July 10th
 - b) On July 15th
 - c) After the party

/ Total: 4 points

Exercise 3. Choose the correct answer.

(11 questions × 1 point = 11 points)

1. **Her name ___ Anna.**
- a) am
 - b) is
 - c) are
2. **What ___ you doing now?**
- a) is
 - b) are
 - c) do
3. **He ___ got a new bicycle.**
- a) have
 - b) has
 - c) is
4. **___ you ever been to London?**
- a) Have
 - b) Has
 - c) Are
5. **I have ___ apples.**
- a) any
 - b) some
 - c) much
6. **You wear these on your feet.**
- a) gloves
 - b) shoes
 - c) hats

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7. I am thirsty. I want some ____.
- a) water
 - b) bread
 - c) rice
8. A place where people sleep when travelling is a ____.
- a) hotel
 - b) bank
 - c) library
9. You use this to write on paper.
- a) spoon
 - b) pencil
 - c) plate
10. My father drives a ____ to work.
- a) bicycle
 - b) car
 - c) kitchen
11. Which room do people usually cook in?
- a) bedroom
 - b) bathroom
 - c) kitchen

/ Total: 11 points

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III. WRITING (25 POINTS)

Exercise 1 (10 points). Complete the text with the following words: at – happy – family – live – school – every – mother – father – child – home

I _____ with my _____ in a small house. I am _____ and I have one _____. My _____ works at a school and my _____ works at a hospital. My child goes to _____ _____ day. We eat dinner together _____ night at _____. We are a very _____ family.

Exercise 2 (15 points). Write an email to an English friend about your birthday party. Tell him/her when and where the party is, who will come, and what activities you plan to do. Invite him/her to join the celebration.

Minimum: 40 words



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IV. SPEAKING (25 POINTS)

Stage 1 – Candidate Introduction

In the first stage, the candidate is invited to introduce themselves and provide very simple personal information. They can say their name, age, country or city where they live, occupation (student, pupil, etc.), family information (for example: “I have a brother”), as well as simple free-time activities.

The aim of this stage is to assess the candidate’s ability to produce very short and simple sentences about themselves, using basic vocabulary.

The following are evaluated: the use of simple sentences (such as “I am...”, “I have...”, “I live...”); correct use of the present tense; clear pronunciation; and short answers to simple questions.

Approximate duration: 1–2 minutes.

Example questions:

- *What is your name?*
- *How do you spell your name?*
- *How old are you?*
- *Where are you from? / Where do you live?*
- *What do you do? (Are you a student / do you work?)*
- *Talk about your family. Do you have brothers or sisters?*
- *What is your nationality?*
- *Where do you live? (apartment or house?)*
- *Do you like your city?*
- *What do you do on a normal day? (What time do you wake up?)*
- *What do you eat in the morning?*
- *What do you do in the evening?*
- *What do you do on Saturdays and Sundays?*
- *Do you like sports? What sport do you do?*

Or any other simple question adapted to A1 level.

Stage 2 – Information exchange

The candidate receives 5 keyword cards. After a short preparation time, they must ask simple questions in order to find out information about the interlocutor. It is not necessary to use exactly the words from the cards, but the idea must be kept.

Example: for the card “brother”, the candidate may ask: “Do you have a big family?”

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The examiner answers briefly and clearly to the candidate's questions and makes sure that the candidate understands the answers.

What is assessed: the ability to form simple questions (such as “What...?”, “Where...?”, “When...?”); use of basic vocabulary; clarity of expression.

Approximate duration: 2–3 minutes.

Stage 3 – Image description

The candidate receives a simple image and must say what they see.

The aim of this stage is to assess the ability to describe a very simple image using short sentences.

Instructions for the candidate:

Look at the image and describe it.

Say:

- where the people are
- how many people there are
- what the people are doing
- what they are wearing

The candidate may use simple sentences such as: “It is...”, “There are...”, “They are doing...”, “They are wearing...”.

What is assessed: use of simple sentences, basic vocabulary (people, clothes, actions), clarity of expression.

Suggested duration: 2–3 minutes.

Simple questions from the examiner:

- How many people are in the picture?
- Where are the people?
- What are they doing?
- What are they wearing?

The examiner speaks clearly and simply and repeats if necessary.



Test Answers and Marking Scheme

I. LISTENING (25 POINTS)

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To answer the questions, tick (X) the correct answer or write the required information.

Exercise 1. Read the questions. Listen, then answer.

Transcript

Hi, I'm David. Tomorrow afternoon I am going to visit my cousin Tom. We will meet at his apartment at 4 o'clock. We plan to watch a movie and eat some snacks. I am really happy because we do not see each other very often. Before that, I finish school at 1:30 p.m., so I will have time to go home, rest a little, and get ready. Please remember to call me before you leave, so we can go together and arrive on time. Also, don't forget to bring your keys, because you may need them later. See you tomorrow! Bye!

(4 questions × 2 points = 8 points)

1. Why is David happy?

- a) Because he will meet someone from his family
- b) Because he is going to a sports event
- c) Because he is buying a new phone

2. What does David do after finishing school?

- a) He goes straight to the meeting place
- b) He stays at school for extra lessons
- c) He goes home for a short rest

3. Why should the other person call David?

- a) To plan the time they leave together
- b) To ask about homework
- c) To cancel the meeting

4. What does the other person need to take with them?

- a)  b)  c) 

/ Total: 8 points

Exercise 2. Read the questions. Listen, then answer.

You work in the United Kingdom. A colleague leaves you the following message. Answer the questions.

Transcript

Hi Emma, this is Sophie. Tomorrow we have a music class rehearsal at 4 o'clock in the afternoon. The teacher wants us to practise the new songs before the school concert. Please bring your guitar and your notebook. I will meet you at 3:45 near the main entrance of the arts building. The rehearsal is in Room 8 downstairs. See you tomorrow!

(4 questions × 2 points = 8 points)

1. Why are the students meeting?

- a) To prepare for a concert
b) To study for a maths test
c) To play basketball

2. What does Sophie ask Emma to bring?

- a)  b)  c) 

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3. Where will Sophie wait for Emma?

- a) At the bus station
- b) Near the arts building entrance
- c) In the school café

4. True or False ?

The rehearsal takes place upstairs.

- a) True
- b) False

(2 questions × 1,5 puncte = 3 puncte)

5. The rehearsal starts at _____ o'clock in the afternoon.

Answer: 4

6. The students will meet near the _____ entrance.

Answer: main

/ Total: 11 points

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Exercise 3. Listen to the three public announcements and choose the correct situation. There is a 15-second pause after each message.

Transcript

1. A woman's voice at the airport: Attention please, passengers of flight AC118 to Toronto, leaving from Vancouver at 18:20. Please proceed to Gate A for boarding. Remember to prepare your ticket and passport before entering the gate area. Boarding starts now. Thank you for your cooperation and enjoy your trip!

2. A woman's voice at the underground: Attention please! The subway train to Times Square is now arriving at Track 3. The doors will open on the right side. For everyone's safety, please stand behind the yellow line and let passengers exit first. Thank you and have a nice trip!

3. A man's voice at the theater: Good evening, ladies and gentlemen! The theatre performance will start at 8:30 p.m. Please sit in your assigned seats and turn off all electronic devices. We kindly ask the audience to remain quiet during the show. For safety reasons, entry to the hall is not permitted once the performance has begun. Thank you and have a wonderful evening!

a)



b)



c)



(3 questions × 2 point = 6 points)

Message 1	Message 2	Message 3
Situation 3	Situation 1	Situation 2

/ Total: 6 points

II. READING AND USE OF LANGUAGE (25 POINTS)

Exercise 1. You are in Canada. Read this poster:

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Food and Drinks

The city has many cafés and family restaurants. You can relax with a hot chocolate at “Maple Café” or try Canadian specialities at “Northern Taste”.

(5 questions × 2 points = 10 points)

1. What can visitors do at the City Sports Club?

- a)  b)  c) 

2. What can people enjoy near the lake in winter?

- a) Surfing
b) Ice skating
c) Cycling competitions

3. Why do people visit “Maple Café”?

- a) To drink something warm
b) To buy sports equipment
c) To listen to live music

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4. What kind of food can visitors try at “Northern Taste”?

- a) French desserts
- b) Canadian dishes
- c) Indian food

5. True or False?

There are places where families can eat together in the city.

- a) True
- b) False

/ Total: 10 points

Exercise 2. Your friend Paul has sent you this invitation. Answer the questions.

Paul is organizing a party.
You are invited on Sunday, July 15th, at 4:00 p.m. The party is in the park, near the lake.
Activities: music, games, and picnic. Please reply before July 10th at: paul.smith@gmail.com
Directions: From the main entrance, go straight ahead and then turn left.

(4 questions × 1 point= 4 points)

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2. Where is the party?

- a) In a restaurant near the station
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- c) In the park near the lake

3. What activities are planned?

- a) Music, games, and picnic
- b) Dancing and swimming
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4. When should you reply to the invitation?

- a) Before July 10th
- b) On July 15th
- c) After the party

/ Total: 4 points

Exercise 3. Choose the correct answer.

(11 questions × 1 point = 11 points)

8. Her name ___ Anna.

- a) am
- b) is
- c) are

9. What ___ you doing now?

- a) is
- b) are
- c) do

10. He ___ got a new bicycle.

- a) have
- b) has
- c) is

11. ___ you ever been to London?

- a) Have
- b) Has
- c) Are

12. I have ___ apples.

- a) any
- b) some
- c) much

13. You wear these on your feet.

- a) gloves
- b) shoes
- c) hats

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14. I am thirsty. I want some ____.

- a) water
- b) bread
- c) rice

12. A place where people sleep when travelling is a ____.

- a) hotel
- b) bank
- c) library

13. You use this to write on paper.

- a) spoon
- b) pencil
- c) plate

14. My father drives a ____ to work.

- a) bicycle
- b) car
- c) kitchen

15. Which room do people usually cook in?

- a) bedroom
- b) bathroom
- c) kitchen

/ Total: 11 points

LOGOS

III. WRITING (25 POINTS)

Exercise 1 (10 points). Complete the text with the following words: at – happy – family – live – school – every – mother – father – child – home

I **live** with my **family** in a small house. I am **happy** and I have one **child**. My **mother** works at a school and my **father** works at a hospital. My child goes to **school** **every** day. We eat dinner together **every** night at home. We are a very **happy** family.

ASSESSMENT GRID Exercise 2

Criterion	Description	Score	Awarded score
Pragmatic competence	Respecting the task requirements (the topic is addressed), using simple ideas, and producing a short, easy-to-understand text.	0–6 points	
Sociolinguistic competence	Use of simple greeting and closing expressions, with an appropriate (friendly) tone.	0–3 points	
Linguistic competence – Vocabulary and grammar	Use of basic words and structures (simple sentences), elementary vocabulary, even if mistakes occur.	0–6 points	

PERFORMANCE DESCRIPTORS A2 (for exercise 2)

Criterion	Level	Description	Score
Pragmatic competence	Excellent	Fully meets the task requirements; clear ideas, coherent and easy-to-understand message.	6 points
	Very good	Meets the task requirements; ideas are generally clear, with minor organization issues.	5 points
	Good	Partially meets the task requirements; simple ideas, sometimes unclear.	3-4 points
	Satisfactory	Insufficiently addresses the task; few ideas and weak organization.	1-2 points
	Insufficient	Does not meet the task requirements; incomplete or difficult-to-understand message.	0 points

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Criterion	Level	Description	Score
Sociolinguistic competence	Excellent	Correct greeting and closing expressions; appropriate and consistent tone.	3 points
	Very good	Simple and appropriate formulas; minor hesitations or rigid phrasing.	2 points
	Good	Some suitable formulas, but also inaccuracies.	1,5 points
	Satisfactory	Limited or incomplete formulas; sometimes inappropriate tone.	1 point
	Insufficient	Lack of basic formulas or incorrect usage.	0 points

Criterion	Level	Description	Score
Linguistic competence – Vocabulary and Grammar	Excellent	Simple correct structures; appropriate vocabulary; minor errors.	6 points
	Very good	Generally correct structures; some errors, but the message is clear.	5 points
	Good	Very simple structures; frequent errors, but the message is partially clear.	3-4 points
	Satisfactory	Limited vocabulary; many errors that make understanding difficult.	1-2 points
	Insufficient	Numerous errors; message is unintelligible.	0 points

IV. SPEAKING (25 POINTS)

Stage 1 (5 points)

ASSESSMENT GRID

Criterion	Description	Score	Awarded score
Task achievement	Provides simple personal information (name, age, place, occupation).	0–2 points	
Vocabulary and grammar	Uses basic words and simple present tense sentences.	0–2 points	
Pronunciation and fluency	Clear pronunciation, easy to understand.	0–1 point	
		Total/5p.	

PERFORMANCE DESCRIPTORS – Stage 1

Level	Description	Score
Excellent	Presents clearly: name, age, place, occupation. Uses correct simple sentences (“I am...”, “I have...”).	5 points
Good	Gives simple but limited information. Some errors.	4 points
Average	Very short answers, incomplete sentences.	3 points
Satisfactory	Very few pieces of information, major difficulties in expression.	2 points
Unsatisfactory	Unable to respond or responses are unintelligible.	0–1 point

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Stage 2 (10 points)

ASSESSMENT GRID

Criterion	Description	Score	Awarded score
Formulation of questions	Asks simple questions (What?, Where?, How many?, Do you...?).	0–4 points	
Interaction and comprehension	Understands simple answers and reacts appropriately.	0–3 points	
Linguistic accuracy	Uses basic words and simple structures, with tolerated errors.	0–3 points	
		Total/10p.	

PERFORMANCE DESCRIPTORS – Stage 2

Level	Description	Score
Excellent	Asks simple, correct questions and understands the answers.	9-10 points
Good	Asks a few correct questions, with minor errors.	7-8 points
Average	Limited questions, sometimes incorrect; partial understanding.	5-6 points
Satisfactory	Asks very few questions, with major difficulties.	3-4 points
Unsatisfactory	Unable to formulate questions.	0–2 points

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Stage 3 (10 points)

ASSESSMENT GRID

Criterion	Description	Score	Awarded score
Pragmatic competence – Task achievement	Says where the people are, how many there are, and what they are doing.	0–4 points	
Discourse competence – Development of the discourse	Uses simple vocabulary (clothes, actions) and short sentences.	0–3 points	
Linguistic accuracy and fluency	Message is understandable, even if pauses occur.	0–3 points	
		Total/10p.	

PERFORMANCE DESCRIPTORS – Stage 3

Level	Description	Score
Excellent	Describes the image: people, actions, clothes. Uses clear simple sentences.	9-10 points
Good	Simple description, but incomplete.	7-8 points
Average	Says a few words or short sentences.	5-6 points
Satisfactory	Very limited description, difficult to understand.	3-4 points
Unsatisfactory	Cannot describe the image.	0–2 points

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