

Propunere teme disertație programul de studii de master Content and Language Integrated Learning for Primary and Pre-school Teachers – Didactics of nonlinguistic subjects in English (CLIL)/ Învățarea integrată a conținutului și a limbii engleze pentru învățământul primar și preșcolar (CLIL)

Cadru didactic	Lect. univ. dr. Bucuroiu Florentina
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Teme	
<ol style="list-style-type: none"> 1. Teaching Science through English in Primary CLIL Classrooms 2. Storytelling in Pre-school CLIL Education 3. Methodological Approaches to Designing and Implementing CLIL Lessons for Young Learners 4. Visual Scaffolding in CLIL Lessons for Primary and Pre-school Children 5. Art Education and English in Pre-school CLIL Activities 6. Environmental Education through CLIL in Primary School 7. The Effectiveness of Selecting and Using Teaching Materials in CLIL Lessons for Young Learners 8. Game-Based Learning in CLIL for Pre-school and Primary Education 9. Songs and Movement Activities in CLIL for Early Childhood Education 10. Health and Hygiene through English in Primary and Pre-school CLIL Education 	

Cadru didactic	Lect.univ.dr. Georgescu Bogdan
Date de contact	bogdan.georgescu77@upb.ro
Teme – programul de licență PIPP	
<ol style="list-style-type: none"> 1. CLIL Strategies for Teaching English to Primary School Pupils through Interdisciplinary Content Integration 2. Teaching English through the CLIL Approach in Primary Education – Interactive Methods for Developing Communication Skills 3. Integrating School Subjects into English Language Teaching for Primary School Pupils through the CLIL Approach 4. The Role of the CLIL Method in Developing the Linguistic and Cognitive Skills of Primary School Pupils in English Classes 5. The Use of Digital Resources in Teaching English through the CLIL Method in Primary Education 6. Interactive CLIL Activities for Vocabulary Development in English among Primary School Pupils 7. The Impact of the CLIL Method on Primary School Pupils' Motivation for Learning English 8. Integrating Cultural Elements into English Language Teaching through CLIL Activities in Primary Education 	

9. Assessment Methods for Language Competences Developed through the CLIL Approach in Primary School Pupils
10. Interdisciplinary English Language Teaching through the CLIL Method – Connections between English, Science, and Arts Education in Primary School

Cadru didactic	Conf. Univ. dr. Lazar Adriana
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Teme	
<ol style="list-style-type: none"> 1. Learning Styles and Multiple Intelligences in CLIL 2. Effective CLIL Teaching Techniques in primary / pre-school 3. Scaffolding techniques in CLIL: Helping Students Learn Better 4. Using Visuals and Real Objects in CLIL Classes 5. Using multimodality and multimedia in CLIL Classes 6. CLIL for Young Learners: Making Lessons Fun and Effective 7. Using Songs, Rhymes and Games in CLIL activities with preschool children 8. CLIL as a Bridge Between Subjects and English in primary schools 9. Task-Based learning in CLIL activities with primary/pre-school children 10. Total Physical Response in CLIL activities with primary/pre-school children 11. Project-based learning in CLIL contexts for primary schools 12. How CLIL develops thinking skills – a methodological approach 13. Monitoring & Assessment in CLIL 	

Cadru didactic	Lect.univ.dr. IONESCU Ancuța
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Teme	
1. Grammar in young language learner education.	
2. Teaching English through stories in early childhood education.	
3. The child as an active learner: setting the foundation for task-based instruction.	
4. Effective pedagogical strategies for vocabulary acquisition.	
5. Teaching English as a foreign language in multilingual preschool classrooms.	

Cadru didactic	Conf. Univ. Dr. Manea Maria-Camelia
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Teme	
Using cartoons in teaching English for pre-school learners.	
Teaching English with rhymes and chimes for pre-school learners.	
Using multimedia in teaching English for pre-school learners.	
Using fairy tales in teaching English for pre-school learners of English.	
Communicative skills for primary school teachers of English.	
Teaching English with short texts primary school learners.	

Cadru didactic	DINA TATIANA
Date de contact	
Teme	
<ol style="list-style-type: none"> 1. Implementarea metodei CLIL în învățământul preșcolar / Implementing the CLIL Approach in Preschool Education 2. Rolul activităților ludice în dezvoltarea competențelor lingvistice prin CLIL la preșcolari / The Role of Play-Based Activities in Developing Language Skills through CLIL in Preschoolers 3. CLIL și dezvoltarea vocabularului în limba engleză la elevii din ciclul primar / CLIL and Vocabulary Development in Primary School Learners 4. Strategii interactive utilizate în lecțiile CLIL pentru învățământul primar / Interactive Strategies Used in CLIL Lessons for Primary Education 5. Impactul metodei CLIL asupra motivației elevilor mici pentru învățarea limbii engleze / The Impact of CLIL on Young Learners' Motivation to Learn English 6. Integrarea poveștilor și materialelor vizuale în activitățile CLIL la preșcolari / Integrating Stories and Visual Materials in Preschool CLIL Activities 7. Dezvoltarea competențelor de comunicare prin CLIL în ciclul primar / Developing Communication Skills through CLIL in Primary Education 8. Utilizarea cântecelor și jocurilor didactice în predarea CLIL la preșcolari / Using Songs and Educational Games in Preschool CLIL Teaching 9. CLIL ca metodă de stimulare a creativității și participării active în învățământul primar / CLIL as a Method for Stimulating Creativity and Active Participation in Primary Education 10. Percepțiile profesorilor asupra implementării CLIL în învățământul preșcolar și primar / Teachers' Perceptions on Implementing CLIL in Preschool and Primary Education 	

Cadru didactic	Lect.univ.dr. SÂRBU Luiza Venera
Date de contact	luiza_venera.sarbu@upb.ro , tel. 070044144
Teme	
<ol style="list-style-type: none"> 1. Assessment Methods and Tools in Content and Language Integrated Learning (CLIL) 2. Authentic Assessment in CLIL: A Comparative Study between Traditional and Alternative Methods 3. Designing CLIL Learning Activities: Strategies for Integrating Content and Foreign Language Learning 4. The Use of Authentic Materials in CLIL and Their Impact on Students' Motivation and Performance 5. Integrating Project-Based Learning into CLIL: Its Impact on Students' Linguistic and Cognitive Competences 6. CLIL and Project-Based Learning (PBL): Teaching Strategies for Developing Collaboration and Critical Thinking 7. Vocabulary Development in English at Preschool and Primary Levels through the CLIL Approach 8. Particularities of Acquiring English Linguistic Structures among Primary School Pupils in CLIL Contexts 	