

English language – A2 level

English Language Test – A2 Level		
Section	Duration	Total Score
I. Listening	15 minutes	25 points
II. Reading and Use of Language	30 minutes	25 points
III. Writing	30 minutes	25 points
IV. Speaking	8-10 minutes	25 points

Note: To pass the test, the candidate must obtain at least 50% of the total score, namely a minimum of 50 points out of 100. In addition, a minimum score of 10 points out of the 25 points allocated must be achieved in each section.

Candidate's full name	
Candidate code	

I. LISTENING (25 POINTS)

You will hear 3 recordings, corresponding to 3 different documents. For each one:

- You have 30 seconds to read the questions;
- A first listening, then a 30-second pause to answer the questions;
- A second listening, then a 30-second pause to complete the answers.

To answer the questions, tick (X) the correct answer or write the required information.

Exercise 1. Read the questions. Listen, then answer.

(5 questions × 2 points = 10 points)

1. What can people watch during the evening?
a) ☐ A sports competition
b) ☐ Different live performances
c) ☐ A movie presentation
2. How long is the event expected to continue?
a) ☐ Around 90 minutes
b) ☐ About 30 minutes
c) ☐ More than three hours
3. What should visitors do before the program starts?
a) ☐ Leave the building
b) ☐ Turn off their phones
c) ☐ Buy tickets again
4. What is available during the break?



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5. What do the organizers hope the audience feels after the event?

- a) ☐ Tired from the noise
- b) ☐ Happy and satisfied
- c) ☐ Worried about the program

/ Total: 10 points

Exercise 2. Read the questions. Listen, then answer.

You work in the United Kingdom. A colleague leaves you the following message. Answer the questions.

(6 questions × 1,5 points = 9 points)

1. Why is the manager arriving later than expected?

- a) ☐ His train is delayed
- b) ☐ He missed the meeting
- c) ☐ His car is broken

2. What time does the manager want to meet?

- a) ☐  b) ☐  c) ☐ 

3. What should the listener do if the new time is not good?

- a) ☐ Cancel the project
- b) ☐ Call the company manager
- c) ☐ Suggest another meeting time

4. How does Maria want to receive the answer?

- a) ☐ By text message
- b) ☐ By letter
- c) ☐ Through a colleague

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5. What does Maria still need today?
- a) ☐ Some train tickets
 - b) ☐ Project documents
 - c) ☐ A hotel reservation
6. Which city is connected to the project?
- a) ☐ Bucharest
 - b) ☐ Rome
 - c) ☐ Reims

/ Total: 9 points

Exercise 3. Read the questions. Listen, then answer.

(6 questions × 1 point = 6 points)

1. What type of event is announced on the radio?
- a) ☐ A food market
 - b) ☐ A music festival
 - c) ☐ A sports competition
2. Where can people watch the performances?
- a) ☐ Inside shopping centers
 - b) ☐ In outdoor places
 - c) ☐ At the airport
3. What can visitors do in Bristol besides listening to music?
- a) ☐ Join dance and music activities
 - b) ☐ Learn to drive buses
 - c) ☐ Watch football matches
4. What happens in the city center after 6:30 p.m.?
- a) ☐ Shops close early
 - b) ☐ Public transport stops
 - c) ☐ Cars are not allowed there
5. What does the speaker suggest people bring?



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6. Where can people find more information about the festival?

- a) ☐ On the event website
- b) ☐ In a school library
- c) ☐ At the train station

/ Total: 6 points

II. READING AND USE OF LANGUAGE (25 POINTS)

Exercise 1. You work in a community centre in the UK and you receive this message.
Read the text below and answer the questions by ticking ☒ the correct answer.

Hi,

I'm going on holiday to the seaside for two weeks and I will not check my emails very often. While I am away, you need to take care of the "New Library" project. It is not very difficult, but it is important to finish everything on time.

On 18 August, there is a meeting with people from the town council. Please go to the meeting and take good notes because the manager wants a short written report after every meeting and wants to know about the progress.

There is another important thing: we must send an order for books and school supplies before 20 August, but we still do not have all the lists from our colleagues. Please speak to them in person or call them and check if they finished their selections. If you need help, ask Emma to help you complete the online form and check the information before sending it. Please keep all payment documents and confirmations because I will check them when I come back.

Please do not forget the children's workshop at the end of the month. We need to confirm the volunteers, prepare the activity programme, and buy materials for creative activities. It would also be good to check the room for the event and the equipment we need.

Good luck and thank you very much for your help!

Anna

(6 questions × 1,5 points = 9 points)

1. Why does Anna need help with the project?

- a) ☐ She is changing jobs
- b) ☐ She is away on vacation
- c) ☐ She is working in another office

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2. What should the employee do after the meeting?

- a) ☐ Write a short summary
- b) ☐ Send invitations
- c) ☐ Buy new equipment

3. Who can help with the online order form?

- a) ☐ The manager
- b) ☐ A volunteer
- c) ☐ Emma

4. What must be prepared for the children's event?

- a) ☐  b) ☐  c) ☐ 

5. Fill in the missing word:

The employee should check the _____ where the workshop will take place.

6. True or False?

The order for books can be sent after 20 August.

- a) ☐ True
- b) ☐ False

/ Total: 9 points

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Exercise 2. You want to recommend films to your friends. Read the descriptions of these films on a website:

Film 1: Weekend in the Mountains

A funny story about three friends on a trip with many surprising adventures.

Film 2: The Secret of the Old Town

A detective film about a police officer trying to solve a difficult mystery.

Film 3: Summer Love

A romantic film about two teenagers who meet during a summer holiday.

Film 4: Wild Earth

A documentary with beautiful pictures of animals and nature around the world.

Film 5: The Final Match

A sports film about a football team preparing for an important game.

(5 questions × 1 point = 5 points)

Which film would interest each friend? Write the number of the film in the correct box.

Situation	Film no....
A. Tom enjoys watching funny films.
B. Sophie likes romantic stories.
C. Jack is very interested in football.
D. Emily prefers detective films.
E. Ben loves documentaries about animals and nature.

/ Total: 5 points

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Exercise 3. Choose the correct answer.

(11 questions × 1 point = 11 points)

1. My brother _____ to school by bus every day.
a) ☐ go
b) ☐ goes
c) ☐ going
2. We _____ dinner at a restaurant last Saturday.
a) ☐ eat
b) ☐ ate
c) ☐ eating
3. Sarah is _____ than her sister.
a) ☐ tall
b) ☐ taller
c) ☐ tallest
4. I usually get up _____ 7 o'clock.
a) ☐ on
b) ☐ in
c) ☐ at
5. They _____ TV at the moment.
a) ☐ watch
b) ☐ are watching
c) ☐ watched
6. “Can you swim?”
a) ☐ Yes, I can.
b) ☐ Yes, I do.
c) ☐ Yes, I am.
7. There _____ some apples on the table.
a) ☐ is
b) ☐ are
c) ☐ am
8. We are going _____ a new computer next month.
a) ☐ buy
b) ☐ buying
c) ☐ to buy

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9. My father never _____ coffee in the evening.

- a) ☐ drinks
- b) ☐ drink
- c) ☐ drinking

10. I was very _____ because I had an important exam.

- a) ☐ tired
- b) ☐ nervous
- c) ☐ hungry

11. You use a _____ to open a door.

- a) ☐ key
- b) ☐ spoon
- c) ☐ plate

/ Total: 11 points



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III. WRITING (25 POINTS)

Exercise 1 (12.5 points). You have spent one week travelling in the United Kingdom. Write a message to a British friend telling them about your trip.

In your message, include the following information:

- ✓ where you went
- ✓ who you travelled with
- ✓ what activities you did
- ✓ what you liked the most
- ✓ what you think about your holiday week

Write at least 60 words.

Exercise 2 (12.5 points). Your friend Nick has sent you this invitation:

✉ Subject: One-day trip to the mountains

Hi,

On Sunday I want to go on a trip to the mountains with some friends. Would you like to come too? We will leave early in the morning and come back in the evening. I will prepare sandwiches. Can you bring something to drink or a dessert?

I am waiting for your answer.

Best wishes,

Nick

Task:

Write an email to accept the invitation. Ask Mihai for more information about the trip (the place, departure time, transport, who is going, etc.) and say what you can bring.

✍ Write at least 60 words.

IV. SPEAKING (25 POINTS)

Stage 1 – Candidate Presentation

In the first stage, the candidate is invited to introduce themselves and provide simple and concrete personal information. They may talk about: name, age, place of origin / where they live, studies or occupation, family, hobbies, and free-time activities.

The aim of this stage is to assess the candidate's ability to produce simple and short statements about familiar topics, using basic vocabulary and frequent A2-level structures. The focus is on: forming simple sentences; correct use of the present tense and some common forms of past or near future; minimal organization of speech (e.g. and, then, because).

Indicative duration: 2–3 minutes

Stage 2 – Guided Conversation with the Examiner

In this stage, the candidate takes part in a simple and structured conversation with the examiner on everyday topics. The examiner asks clear questions and may support communication by reformulating or requesting examples appropriate to A2 level. The focus is on the ability to understand simple questions, respond with personal information or short experiences, maintain a short exchange of turns, and ask for clarification (e.g. "Can you repeat?", "I don't understand.").

Possible topics include:

- daily routine
- housing
- shopping and services
- food and restaurants
- free time
- holidays and travel
- studies or work
- friends and family
- use of phone / internet
- simple plans for the weekend or holiday

Assessment focuses on intelligibility, appropriateness of responses, basic fluency, and accuracy of frequent structures.

Indicative duration: 3–4 minutes

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Stage 3 – Description / Mini Communication Situation

The candidate receives a picture or a simple situation and must either describe what they see or complete a practical task (e.g. make an invitation, ask for information, describe a short experience).

Examples of tasks: describing a scene (in a park / restaurant / shop, etc.).

The aim of this stage is to assess the ability to produce very simple but continuous speech, using minimally connected sentences.

Indicative duration: 2–3 minutes

Example instruction for Stage 3

Look at the picture and describe it.
Your presentation should include:

- ✓ where the people are
- ✓ how many people there are and who they are
- ✓ what the people are doing at the moment
- ✓ how they are dressed
- ✓ what you think about the situation
- ✓ 2–3 verbs in the past tense, 1–2 future forms, and simple connectors to link ideas



Possible questions from the examiner:

- Is the clothing appropriate for the weather?
- What would you wear if you were there?
- What do you think happened before?
- What do you think will happen next?
- Do you like what you see in the picture? Why?

Test Answers and Marking Scheme

I. LISTENING (25 POINTS)

Exercise 1. Read the questions. Listen, then answer.

Transcript

Good evening and welcome to the show “Magic Evening”! My name is Alex, and I am the organizer of this event. We are very happy that you are here with us tonight.

This evening, you will enjoy a special program with music, dancing, and some fun surprises. Our artists are ready to give you a wonderful evening full of energy and good feelings.

The show will start in a few minutes and it will last about one hour and thirty minutes. Please keep quiet during the performance and turn off your mobile phones so everyone can enjoy the show.

There will be a short break in the middle of the program. During the break, you can buy drinks and snacks from the special area near the entrance.

Thank you for choosing to spend this evening with us. We hope you will leave with a smile and beautiful memories. Enjoy the show!

(5 questions × 2 points = 10 points)

1. What can people watch during the evening?

- a) ☐ A sports competition
- b) ☐ Different live performances ☒
- c) ☐ A movie presentation

2. How long is the event expected to continue?

- a) ☐ Around 90 minutes ☒
- b) ☐ About 30 minutes
- c) ☐ More than three hours

3. What should visitors do before the program starts?

- a) ☐ Leave the building
- b) ☐ Turn off their phones ☒
- c) ☐ Buy tickets again

4. What is available during the break?

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- a) ☐  b) ☐  c) ☒ 

5. What do the organizers hope the audience feels after the event?

- a) ☐ Tired from the noise
b) ☐ Happy and satisfied ☒
c) ☐ Worried about the program

/ Total: 10 points

Exercise 2. Read the questions. Listen, then answer.

Transcript

Hello, this is Maria speaking! I'm calling about the meeting with Mr. Brown, the manager of BrightTech Company. Unfortunately, his train is late, so he cannot arrive at the planned time. He will get to the city at about 5:30 p.m. and he would like to meet us at 6:00 p.m., if that is okay for you. Please tell me if you are free at that time. If not, I can change the meeting to tomorrow morning at a better time for everyone.

Please send me a message as soon as possible, so I can answer him quickly. Also, don't forget to email me the documents for the Rome project because I need them today.

Thank you very much!

You work in the United Kingdom. A colleague leaves you the following message. Answer the questions.

(6 questions × 1,5 points = 9 points)

1. Why is the manager arriving later than expected?

- a) ☐ His train is delayed ☒
b) ☐ He missed the meeting
c) ☐ His car is broken

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2. What time does the manager want to meet?



3. What should the listener do if the new time is not good?

- a) ☐ Cancel the project
b) ☐ Call the company manager
c) ☒ Suggest another meeting time

4. How does Maria want to receive the answer?

- a) ☒ By text message
b) ☐ By letter
c) ☐ Through a colleague

5. What does Maria still need today?

- a) ☐ Some train tickets
b) ☒ Project documents
c) ☐ A hotel reservation

6. Which city is connected to the project?

- a) ☐ Bucharest
b) ☒ Rome
c) ☐ Reims

/ Total: 9 points

Exercise 3. Read the questions. Listen, then answer.

Transcript

Today is July 20th, and Radio City brings you information about the Summer Music Festival, an event taking place this evening in several towns across the country. In many cities, people can enjoy live concerts in parks and open spaces, as well as meet famous singers and local bands. The festival is for everyone who loves music and offers many styles, from pop and rock to jazz and folk music.

In Bristol, the organizers have prepared many fun activities: concerts for all ages, meetings with musicians, dance shows, and music workshops for children and teenagers. Private cars will not be allowed in the city center after 6:30 p.m. Visitors can use special parking areas and public buses, which will run until late at night.

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The weather will be warm and clear, perfect for an evening outdoors. We suggest wearing comfortable clothes and bringing a light jacket for later in the evening. You can come with friends or family to listen to music and enjoy the festival activities.

The full program and exact locations are available on our website. Don't miss this exciting event, which promises a wonderful evening of music and entertainment for all ages!

(6 questions × 1 point = 6 points)

1. What type of event is announced on the radio?

- a) ☐ A food market
- b) ☒ A music festival
- c) ☐ A sports competition

2. Where can people watch the performances?

- a) ☐ Inside shopping centers
- b) ☒ In outdoor places
- c) ☐ At the airport

3. What can visitors do in Bristol besides listening to music?

- a) ☒ Join dance and music activities
- b) ☐ Learn to drive buses
- c) ☐ Watch football matches

4. What happens in the city center after 6:30 p.m.?

- a) ☐ Shops close early
- b) ☐ Public transport stops
- c) ☒ Cars are not allowed there

5. What does the speaker suggest people bring?

- a) ☐ 
- b) ☒ 
- c) ☐ 

6. Where can people find more information about the festival?

- a) ☒ On the event website
- b) ☐ In a school library
- c) ☐ At the train station

/ Total: 6 points

II. READING AND USE OF LANGUAGE (25 POINTS)

Exercise 1. You work in a community centre in the UK and you receive this message.
Read the text below and answer the questions by ticking ☒ the correct answer.

Hi,

I'm going on holiday to the seaside for two weeks and I will not check my emails very often. While I am away, you need to take care of the "New Library" project. It is not very difficult, but it is important to finish everything on time.

On 18 August, there is a meeting with people from the town council. Please go to the meeting and take good notes because the manager wants a short written report after every meeting and wants to know about the progress.

There is another important thing: we must send an order for books and school supplies before 20 August, but we still do not have all the lists from our colleagues. Please speak to them in person or call them and check if they finished their selections. If you need help, ask Emma to help you complete the online form and check the information before sending it. Please keep all payment documents and confirmations because I will check them when I come back.

Please do not forget the children's workshop at the end of the month. We need to confirm the volunteers, prepare the activity programme, and buy materials for creative activities. It would also be good to check the room for the event and the equipment we need.

Good luck and thank you very much for your help!

Anna

(6 questions × 1,5 points = 9 points)

1. Why does Anna need help with the project?

- a) ☐ She is changing jobs
- b) ☐ She is away on vacation ☒
- c) ☐ She is working in another office

2. What should the employee do after the meeting?

- a) ☐ Write a short summary ☒
- b) ☐ Send invitations
- c) ☐ Buy new equipment

3. Who can help with the online order form?

- a) ☐ The manager
- b) ☐ A volunteer
- c) ☐ Emma ☒

4. What must be prepared for the children's event?

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- a) ☐  b) ☐  c) ☒ 

5. Fill in the missing word:

The employee should check the _____ where the workshop will take place.

Correct answer: room

6. True or False?

The order for books can be sent after 20 August.

- a) ☐ True
b) ☒ False

/ Total: 9 points

Exercise 2. You want to recommend films to your friends. Read the descriptions of these films on a website:

Film 1: Weekend in the Mountains

A funny story about three friends on a trip with many surprising adventures.

Film 2: The Secret of the Old Town

A detective film about a police officer trying to solve a difficult mystery.

Film 3: Summer Love

A romantic film about two teenagers who meet during a summer holiday.

Film 4: Wild Earth

A documentary with beautiful pictures of animals and nature around the world.

Film 5: The Final Match

A sports film about a football team preparing for an important game.

(5 questions × 1 point = 5 points)

Which film would interest each friend? Write the number of the film in the correct box.

Situation	Film no....
A. Tom enjoys watching funny films.	1
B. Sophie likes romantic stories.	3
C. Jack is very interested in football.	5
D. Emily prefers detective films.	2
E. Ben loves documentaries about animals and nature.	4

/ Total: 5 points

Exercise 3. Choose the correct answer.

(11 questions × 1 point = 11 points)

1. My brother _____ to school by bus every day.
a) ☐ go
b) ☐ goes ☒
c) ☐ going
2. We _____ dinner at a restaurant last Saturday.
a) ☐ eat ☒
b) ☐ ate
c) ☐ eating
3. Sarah is _____ than her sister.
a) ☐ tall
b) ☐ taller ☒
c) ☐ tallest
4. I usually get up _____ 7 o'clock.
a) ☐ on
b) ☐ in
c) ☐ at ☒

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5. They _____ TV at the moment.
a) ☐ watch
b) ☒ are watching
c) ☐ watched
6. “Can you swim?”
a) ☒ Yes, I can.
b) ☐ Yes, I do.
c) ☐ Yes, I am.
7. There _____ some apples on the table.
a) ☐ is
b) ☒ are
c) ☐ am
8. We are going _____ a new computer next month.
a) ☐ buy
b) ☐ buying
c) ☒ to buy
9. My father never _____ coffee in the evening.
a) ☒ drinks
b) ☐ drink
c) ☐ drinking
10. I was very _____ because I had an important exam.
a) ☐ tired
b) ☒ nervous
c) ☐ hungry
11. You use a _____ to open a door.
a) ☒ key
b) ☐ spoon
c) ☐ plate

/ Total: 11 points

III. WRITING (25 POINTS)

ASSESSMENT GRID FOR THE WHOLE SECTION

Criterion	Description	Score	Awarded score
Pragmatic competence	Compliance with the task requirements, text organization, coherence and cohesion (logical connectors, clear structure).	0–10 points	
Sociolinguistic competence	Appropriateness to the communication situation (tone, greeting and closing formulas, suitable register).	0–5 points	
Linguistic competence – Vocabulary and grammar	Variety and appropriateness of the vocabulary used.	0–10 points	

PERFORMANCE DESCRIPTORS A2 (for exercises 1 and 2)

Criterion	Level	Description	Score
Pragmatic competence	Excellent	Fully meets the requirements; all points are developed; clear, coherent, and well-organized text.	5 points
	Very good	Meets most of the requirements; generally coherent text with adequate organization.	4 points
	Good	Partially meets the requirements; some ideas are missing; limited coherence.	3 points
	Satisfactory	Addresses few ideas; poorly organized / fragmented text.	1-2 points
	Insufficient	Does not meet the requirements or the text is very short / irrelevant.	0 points

Criterion	Level	Description	Score
Sociolinguistic competence	Excellent	Consistently appropriate register; correct greeting and closing formulas; natural tone.	2,5 points
	Very good	Mostly appropriate register; minor hesitations or rigid phrasing.	2 points

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Criterion	Level	Description	Score
	Good	Some appropriate formulas, but also noticeable inconsistencies.	1–1,5 points
	Satisfactory	Limited register; incomplete or repetitive formulas.	0,5–1 point
	Insufficient	Lack of sociolinguistic appropriateness (missing formulas / inappropriate tone).	0 points

Criterion	Level	Description	Score
Linguistic competence – Vocabulary and Grammar	Excellent	Appropriate and sufficiently varied vocabulary; correct simple structures; minor errors.	5 points
	Very good	Relatively appropriate vocabulary; some morphosyntactic errors without major impact.	4 points
	Good	Limited vocabulary; noticeable errors, but the message remains understandable.	3 points
	Satisfactory	Frequent errors that make understanding difficult; very simple expression.	1-2 points
	Insufficient	Unintelligible text / communication impossible.	0 points

IV. SPEAKING (25 POINTS)

Stage 1 (5 points)

ASSESSMENT GRID

Criterion	Description	Score	Awarded score
Task achievement and coherence of speech	The candidate provides relevant personal information, with minimally clear and organized speech.	0–2 points	
Vocabulary and grammar	Uses basic vocabulary and correct simple structures (present tense, past / near future).	0–2 points	
Pronunciation and fluency	Intelligible pronunciation, acceptable rhythm, and natural pauses.	0–1 point	
		Total/5p.	

PERFORMANCE DESCRIPTORS – Stage 1

Level	Description	Score
Excellent	The candidate presents themselves clearly and completely: name, age, place, family, hobbies. Uses correct simple sentences, basic vocabulary, and minimal connectors (and, then, because). Intelligible pronunciation, fluent speech for A2 level.	5 points
Good	Presents themselves clearly, but with limited detail. Some simple vocabulary or grammar errors occur. Uses short sentences and minimal connectors. Intelligible pronunciation.	4 points
Average	Information is incomplete or fragmented. Very short sentences, frequent errors, but the message is still understandable.	3 points
Satisfactory	Provides little information, fragmented sentences, difficulties using basic verb tenses. Pronunciation sometimes hard to understand.	2 points
Unsatisfactory	Very short or incoherent speech, unable to introduce themselves.	0–1 point

Stage 2 (10 points)

ASSESSMENT GRID

Criterion	Description	Score	Awarded score
Interaction and comprehension	Ability to understand questions and respond appropriately. Can ask for simple clarification.	0–4 points	
Development of responses	Can provide simple justifications, maintain a dialogue, and give short examples and simple details.	0–3 points	
Linguistic accuracy	Relatively correct vocabulary and structures; minor errors tolerated.	0–3 points	
		Total/10p.	

PERFORMANCE DESCRIPTORS – Stage 2

Level	Description	Score
Excellent	Understands simple questions without help, responds with short and complete sentences, and gives examples or brief experiences. Uses basic vocabulary and correct frequent structures.	9-10 points
Good	Understands most questions. Provides short but appropriate answers; some vocabulary or grammar mistakes occur.	7-8 points
Average	Simple, incomplete answers; fragmented sentences. Limited vocabulary, frequent errors, partial communication is still possible.	5-6 points
Satisfactory	Struggles to understand questions; very short or incorrect answers, difficulty maintaining dialogue.	3-4 points
Unsatisfactory	Does not respond to questions or gives very limited and inappropriate answers.	0-2 points

Stage 3 (10 points)

ASSESSMENT GRID

Criterion	Description	Score	Awarded score
Pragmatic competence – Task achievement	Clearly presents the place, people, activities, and atmosphere.	0-4 points	
Discourse competence – Development of the discourse	Expands the description, expresses assumptions or justifications, and uses simply connected sentences.	0-3 points	
Linguistic accuracy and fluency	Appropriate vocabulary, correct verb tenses, intelligible pronunciation, generally accurate, with a relatively natural rhythm. Pronunciation difficulties may occur (especially with complex structures).	0-3 points	
		Total/10p.	

PERFORMANCE DESCRIPTORS – Stage 3

Level	Description	Score
Excellent	Clearly describes the scene (place, people, activities) using simple sentences. Uses 1–2 verbs in the past tense and 1–2 future forms, with simple connectors. May add a brief opinion or assumption. Intelligible pronunciation, continuous speech for A2 level.	9-10 points
Good	Clear description, but with limited detail. Simple sentences, minor vocabulary or tense errors.	7-8 points
Average	Fragmented description, short sentences, few details, frequent errors, but the message is understood.	5-6 points
Satisfactory	Very short description, incomplete sentences, difficulty expressing ideas, numerous errors.	3-4 points
Unsatisfactory	Unable to describe the image or speech is unintelligible.	0–2 points

