

Lista lucrari, Lect.univ.dr. Nicoleta Samarescu

A. Contribuții in extenso de tip article sau review, publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mare sau egal cu p , realizate în calitate de autor principal

Autor principal

Sămărescu, N., Bumbac, R., Zamfiroiu, A. and Iorgulescu, C.M., 2024. *Artificial Intelligence in Education: Next-Gen Teacher Perspectives*. Amfiteatru Economic, 26(65), pp. 145-161.
DOI: <https://doi.org/10.24818/EA/2024/65/145> (FI=2,6)

Coautor

Roșu, D.; Cojanu, F.; Vișan, P.-F.; Samarescu, N.; Ene, M.A.; Muntean, R.-I.; Ursu, V.E. Structured Program for Developing the Psychomotor Skills of Institutionalized Children with Special Educational Needs. *Children* 2024, 11, 102, <https://doi.org/10.3390/children11010102> (FI=2,4)

B.Contribuții in extenso de tip article sau review, publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mic decât p sau în reviste neindexate Web of Science (IF = 0), dar indexate în cel puțin două baze de date internaționale recunoscute, din care în cel puțin una se regăsește în format *in extenso* (full-text), realizate în calitate de autor principal

Samarescu, N. (2023). *Robotics education in ECE: teachers' opinion and way of integration*, Journal Plus Education, Vol XXXXII, pp. 278-287

Samarescu, N. (2012). *Epistemological and didactic aspects of elearning. The role of electronic models in teaching/learning*. Studia Doctoralia, 1(1-2), 156-167.

C. Cărți publicate în calitate de autor principal sau coautor

Samarescu, N. (2025). *Epistemological guide for successful volunteering*, Faber publishers, ISBN 978-619-00-1971-8;

Galabov, M., Samarescu, N. (2025). *Virtual and augmented reality in learning*. Faber publishers, ISBN 978-619-00-1924-4;

Samarescu, N. (2024). *Computational Thinking. The New Competence*. 978-620-7-46845-4, LAP Lambert Academic Publishing, 116p. 978-620-7-46845-4

Samarescu, N. (2023). *Didactics of teaching mathematics for primary school. Teacher's Guide*. LAP Lambert Academic Publishing, 168 pag, ISBN 978-6206162872 (Dimension : 15 x 22 cm)

Samarescu N. (2023). *Didaktik Der Mathematik: Leitfaden Für Kindergärtnerinnen*, Verlag Unser Wissen, 116 p., ISBN-10 : 620-6471675, ISBN-13 : 978-620-6-47167-7 (Didactics of Mathematics. Guide for Kindergarten Teachers)

Samarescu N., 2011, Epistemologic și didactic în eLearning. Rolul modelelor electronice în predare-învățare, ISBN 978-973-735-568-3, Pages 200, Publisher Tiparg

Stelian Corneliu Andronescu, Valeria Frântu, Nicoleta Sămărescu, **2005**, Bazele algebrei prin exerciții și probleme, Publication date, ISBN 973-690-472-5, Publisher Editura Universității din Pitești

Constantin, D., Samarescu, N., 2009, Tehnici moderne de utilizarea calculatorului, Editura Tiparg, Pitesti

Samarescu, 2014, Aritmetica. Metode si tehnici, Editura: Tiparg , ISBN: 978-973-735-801-1

D. Lucrări *in extenso* (tip *proceedings*) indexate WoS sau altă BDI recunoscută, realizate în calitate de autor principal, publicate în volumele unor conferințe internaționale, cu relevanță pentru domeniul de abilitare, disponibile în format full-text în cel puțin o BDI

Unic autor:

HOW CAN TECHNOLOGY IMPROVE MATH LEARNING, Process published **2011** , Procedia - Social And Behavioral Sciences

MATHEMATICAL MODELLING IN THE TEACHING-LEARNING PROCESS IN ROMANIA, Published May **2017** | Wut - IX International Conference Word, Utterance, Text: Cognitive, Pragmatic And Cultural Aspects

MATHEMATICAL ELEARNING TOOLS: INFERENCES IN THE PRIMARY SCHOOL, Published May **2017**, Wut - IX International Conference Word, Utterance, Text: Cognitive, Pragmatic And Cultural Aspects

RETHINKING EDUCATION WITH COGNITIVE MAPS, Published **2016** |, PROCEEDINGS OF THE 14TH International Scientific Conference Elearning And Software For Education: Elearning Challenges And New Horizons, Vol 2

DIGITAL LITERACY - ANALYZES AND SUGGESTS CROSS-CURRICULAR TEST MODELS, Published **2015** | Proceedings Of The 14th International Scientific Conference Elearning And Software For Education: Elearning Challenges And New Horizons, Vol 2

ELEARNING IN PRIMARY SCHOOL, Published **2011** |, Proceedings Of The 5th International Conference On Manufacturing Science And Education (Mse), Vol I

MIND MAPS IN ELECTRONIC AND CLASSICAL FORMAT IN MATHEMATICS TEACHING., eLearning & Software for Education, **2020**

ON RELUCTANCE, **2020**, Subject(s): Social Sciences, Communication studies, Published by: Editura Universității din Pitești

EPISTEMOLOGICAL AND DIDACTICE ASPECTS OF LEARNING THE ROLE OF ELECTRONIC MODELS IN TEACHING/LEARNING, Studia doctoralia p&se 1 (1-2), Univ. din Bucuresti, pp.156-167, **2018**

OBJECTIVE ONLINE EVALUATION, **2021**, Subject(s): Education, Evaluation research, ICT Information and Communications Technologies, Distance learning / e-learning, Published by: Carol I National Defence University Publishing House

Samarescu, N. (2010). *eLearning in Primary School: Student Voices*, НАУЧНИ ТРУДОВЕ НА РУСЕНСКИЯ УНИВЕРСИТЕТ - 2010, том 49, серия 6.2

WEB 2.0 IN TEACHING FOREIGN LANGUAGES. THEORETICAL AND PRACTICAL LANDMARKS Language and Literature Studies, **2016**

Coautor:

Samarescu N., Langa C., **2022**, Teachers' and Students' Perception of SLE: A Pre-Test for a Digitalized University

Neacsu, I. and Samarescu, N. 2022. STEM Strategies for Economic Growth. In: R. Pamfilie, V. Dinu, C. Vasiliu, D. Pleşea, L. Tăchiciu eds. 2022. , 8th BASIQ International Conference on New Trends in Sustainable Business and Consumption. Graz, Austria, 25-27 May 2022. Bucharest: ASE, pp.819-825. DOI: 10.24818/BASIQ/**2022**/08/108

Neacşu I, Sămărescu N. 2009. Elearning and New Approaches in Primary Education, In4th International Conference on Manufacturing Science and Education-Trends in Engineering and Academic Education **2009** Jun (pp. 4-6).

Neacsu M., Bucuroiu F., Tibrian M., Samarescu N. 2023. Optimizing evaluation practices through reconsideration of student assessment strategies in the hybrid university environment: 10.24250/jpe/2/2023/MGN/FB/MT/NS, Journal Plus Education, Vol XXXXII, pp. 278-287, 2023