

## **Faculty of Education, Social Sciences and Psychology**

### **FIELD: EDUCATION**

#### **EARLY EDUCATION, Master degree**

<b>Subject</b>	<b>Semester</b>	<b>Number of ECTS credits</b>
<i>Early Education Basics</i>	<i>1<sup>st</sup> Sem</i>	6
<i>Contemporary Trends in Psychology of Learning</i>	<i>1<sup>st</sup> Sem</i>	5
<i>New Tendencies in the Projection and Implementation of the Curriculum</i>	<i>1<sup>st</sup> Sem</i>	6
<i>The Management of Learning through Play at Early Years</i>	<i>1<sup>st</sup> Sem</i>	5
<i>Practical Activities</i>	<i>1<sup>st</sup> Sem, 2<sup>nd</sup> Sem</i>	3,3
<i>Pre-school and primary qualitative assessment</i>	<i>1<sup>st</sup> Sem</i>	5
<i>Theories of Psychic Development</i>	<i>2<sup>nd</sup> Sem</i>	5
<i>Didactic Communication at Early Years</i>	<i>2<sup>nd</sup> Sem</i>	5
<i>Strategies of Stimulating Language and Communication at Early Years</i>	<i>2<sup>nd</sup> Sem</i>	6
<i>Stimulation of Mathematical Abilities at Early Years</i>	<i>2<sup>nd</sup> Sem</i>	6
<i>Crisis management education</i>	<i>2<sup>nd</sup> Sem</i>	5
<i>Approaches of Quantitative and Qualitative Research in Education Sciences</i>	<i>1<sup>st</sup> Sem</i>	6
<i>Standards in education</i>	<i>1<sup>st</sup> Sem</i>	5
<i>Integrated Design Curriculum</i>	<i>1<sup>st</sup> Sem</i>	5
<i>Play and Creative Activities at Early Years</i>	<i>1<sup>st</sup> Sem</i>	5
<i>Practical Activities</i>	<i>1<sup>st</sup> Sem</i>	4
<i>Inclusive education at early ages</i>	<i>1<sup>st</sup> Sem</i>	5
<i>Pupil-centered Learning in Education at Early Years</i>	<i>2<sup>nd</sup> Sem</i>	6
<i>Assessment Methods and Techniques of Children Psychosocial Development</i>	<i>2<sup>nd</sup> Sem</i>	5
<i>Psycho-motor Play at Early Education</i>	<i>2<sup>nd</sup> Sem</i>	5
<i>Musical Activities at Early Childhood</i>	<i>2<sup>nd</sup> Sem</i>	5
<i>Practical Activites for Dissertation Paper</i>	<i>2<sup>nd</sup> Sem</i>	4
<i>Education for health</i>	<i>2<sup>nd</sup> Sem</i>	5

#### **EDUCATIONAL MANAGEMENT, Master degree**

<b>Subject</b>	<b>Semester</b>	<b>Number of ECTS credits</b>
<i>General Theory of Educational Management</i>	<i>1<sup>st</sup> Sem</i>	7
<i>New tendencies in curriculum designing and implementation</i>	<i>1<sup>st</sup> Sem</i>	6
<i>Management for Change and Innovation in Education</i>	<i>1<sup>st</sup> Sem</i>	7
<i>Informatics in Educational Management</i>	<i>1<sup>st</sup> Sem</i>	7
<i>Financial Management in Educational Institutions</i>	<i>1<sup>st</sup> Sem</i>	3
<i>Communication Management in School Organizations</i>	<i>2<sup>nd</sup> Sem</i>	7
<i>School as Organization. Institutional Development</i>	<i>2<sup>nd</sup> Sem</i>	6
<i>Management of Education Crisis Situations</i>	<i>2<sup>nd</sup> Sem</i>	7
<i>Methodology of Educational Research</i>	<i>2<sup>nd</sup> Sem</i>	5
<i>Management Practice in School Institutions</i>	<i>2<sup>nd</sup> Sem</i>	3

<i>Management of School Inspection</i>	2 <sup>nd</sup> Sem	2
<i>Total Quality Management in Education</i>	1 <sup>st</sup> Sem	5
<i>Management of Evaluation/Assessment in School Organizations</i>	1 <sup>st</sup> Sem	5
<i>Human Resources Management</i>	1 <sup>st</sup> Sem	5
<i>Educational Policies</i>	1 <sup>st</sup> Sem	5
<i>Educational Marketing</i>	1 <sup>st</sup> Sem	4
<i>Management Practice in School Institutions</i>	1 <sup>st</sup> Sem	3
<i>Compared Learning Systems</i>	1 <sup>st</sup> Sem	3
<i>Psycho-pedagogy Counseling and Vocational Orientation</i>	2 <sup>nd</sup> Sem	7
<i>Project Management in Education</i>	2 <sup>nd</sup> Sem	6
<i>Legal Management and School Legislation</i>	2 <sup>nd</sup> Sem	5
<i>Management of Inclusive Education</i>	2 <sup>nd</sup> Sem	5
<i>Guidelines for Writing a Master's Dissertation/Thesis</i>	2 <sup>nd</sup> Sem	7

## FIELD: SOCIAL SCIENCES

### **CLINICAL PSYCHOLOGY-ASSESSMENT AND INTERVENTION, Master degree**

<b>Subject</b>	<b>Semester</b>	<b>Number of ECTS credits</b>
<i>Advanced research methods in clinic psychology and psychotherapy</i>	1 <sup>st</sup> Sem	7
<i>Legal,ethical and professional aspects of clinic psychology</i>	1 <sup>st</sup> Sem	6
<i>Clinic Neuropsychology</i>	1 <sup>st</sup> Sem	6
<i>Psychological Counselling and clinic conceptualization</i>	1 <sup>st</sup> Sem	7
<i>Supervised clinic practice</i>	1 <sup>st</sup> Sem, 2 <sup>nd</sup> Sem	4,4
<i>Advanced methods of data analysis in clinic studies</i>	2 <sup>nd</sup> Sem	6
<i>Health and psychosomatic psychology</i>	2 <sup>nd</sup> Sem	6
<i>Psychodiagnosis of cognitive and language disfunctions</i>	2 <sup>nd</sup> Sem	7
<i>Advanced elements of psychopathology</i>	2 <sup>nd</sup> Sem	7
<i>Clinic disorders and efficiency in organisations</i>	1 <sup>st</sup> Sem	6
<i>Theory and practice in clinic</i>	1 <sup>st</sup> Sem	6
<i>Clinic psychodiagnosis in children and adolescents</i>	1 <sup>st</sup> Sem	7
<i>Clinic psychodiagnosis of personality</i>	1 <sup>st</sup> Sem	7
<i>Supervised clinic practice</i>	1 <sup>st</sup> Sem, 2 <sup>nd</sup> Sem	4,4
<i>Physical and mental trauma :conceptualization and clinic intervention</i>	2 <sup>nd</sup> Sem	7
<i>Projective clinic psychodiagnosis</i>	2 <sup>nd</sup> Sem	7
<i>Gerontopsychiatry</i>	2 <sup>nd</sup> Sem	7
<i>Dissertation</i>	2 <sup>nd</sup> Sem	5

## **ORGANIZATION COMMUNICATION, Master degree**

<b>Subject</b>	<b>Semester</b>	<b>Number of ECTS credits</b>
<i>Theories of contemporary communication</i>	<i>1<sup>st</sup> Sem</i>	8
<i>Communication and multimedia structures</i>	<i>1<sup>st</sup> Sem</i>	8
<i>Research methodology in communication sciences</i>	<i>1<sup>st</sup> Sem</i>	7
<i>Symbolic communication</i>	<i>1<sup>st</sup> Sem</i>	7
<i>Communication in organizations</i>	<i>2<sup>nd</sup> Sem</i>	8
<i>Organization ethics</i>	<i>2<sup>nd</sup> Sem</i>	8
<i>Communication in conflict and crisis</i>	<i>2<sup>nd</sup> Sem</i>	7
<i>Personal development within organization</i>	<i>2<sup>nd</sup> Sem</i>	7
<i>Communication management</i>	<i>1<sup>st</sup> Sem</i>	8
<i>Organization culture</i>	<i>1<sup>st</sup> Sem</i>	8
<i>Political and government communication</i>	<i>1<sup>st</sup> Sem</i>	7
<i>Communication, globalization and change</i>	<i>1<sup>st</sup> Sem</i>	7
<i>Leadership in organization</i>	<i>2<sup>nd</sup> Sem</i>	8
<i>International communication</i>	<i>2<sup>nd</sup> Sem</i>	8
<i>Guided studies in communication</i>	<i>2<sup>nd</sup> Sem</i>	4
<i>Dissertation</i>	<i>2<sup>nd</sup> Sem</i>	10

## **SOCIAL AND HEALTH MANAGEMENT SERVICES, Master degree**

<b>Subject</b>	<b>Semester</b>	<b>Number of ECTS credits</b>
<i>Medical social services management</i>	<i>1<sup>st</sup> Sem</i>	8
<i>Social policies in social services and health: comparative approach</i>	<i>1<sup>st</sup> Sem</i>	8
<i>Quality management and evaluation of health and social services</i>	<i>1<sup>st</sup> Sem</i>	8
<i>Financial management</i>	<i>1<sup>st</sup> Sem</i>	6
<i>Policies of public health services</i>	<i>2<sup>nd</sup> Sem</i>	8
<i>Social services and health legislation</i>	<i>2<sup>nd</sup> Sem</i>	7
<i>Sociology of health and disease</i>	<i>2<sup>nd</sup> Sem</i>	7
<i>Social development and diagnosis</i>	<i>2<sup>nd</sup> Sem</i>	8
<i>Human resources management</i>	<i>1<sup>st</sup> Sem</i>	8
<i>Principles of deontology of social and medical professions</i>	<i>1<sup>st</sup> Sem</i>	7
<i>Social and health elements of economics</i>	<i>1<sup>st</sup> Sem</i>	8
<i>Protocol and public relations</i>	<i>1<sup>st</sup> Sem</i>	7
<i>Dissertation research methodology in order to elaborate</i>	<i>2<sup>nd</sup> Sem</i>	9
<i>Personal evolution of social and emotional competence</i>	<i>2<sup>nd</sup> Sem</i>	9
<i>Dissertation research for development activity</i>	<i>2<sup>nd</sup> Sem</i>	4
<i>Methods techniques of labor market acces</i>	<i>2<sup>nd</sup> Sem</i>	8