**FIŞA DISCIPLINEI**

***Limba engleza***

1. **Date despre program**

|  |  |  |
| --- | --- | --- |
| 1.1 | Instituţia de învăţământ superior | Universitatea din Pitești |
| 1.2 | Facultatea | Teologie, Litere, Istorie și Arte |
| 1.3 | Departamentul | Istorie |
| 1.4 | Domeniul de studii | Istorie |
| 1.5 | Ciclul de studii | Licenta |
| 1.6 | Programul de studiu / calificarea | Zi/Istorie |

1. **Date despre disciplină**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 2.1 | Denumirea disciplinei | | | | | **Limba engleza aplicata in sfera publica** | | | | | |
| 2.2 | Titularul activităţilor de curs | | | | |  | | | | | |
| 2.3 | Titularul activităţilor de seminar / laborator | | | | | Lect. univ. dr. Cosma Ioana | | | | | |
| 2.4 | Anul de studii I |  | 2.5 | Semestrul I |  | 2.6 | Tipul de evaluare | C | 2.7 | Regimul disciplinei | O |

1. **Timpul total estimat**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 3.1 | Număr de ore pe saptămână | | 2 | 3.2 | din care curs | | 2 | 3.3 | S / L / P |  |
| 3.4 | Total ore din planul de înv. | | 28 | 3.5 | din care curs | | 28 | 3.6 | S / L / P |  |
| **Distribuţia fondului de timp alocat studiului individual** | | | | | | | | | | **ore** |
| Studiu după manual, suport de curs, bibliografie şi notiţe | | | | | | | | | | 30 |
| Documentare suplimentară în bibliotecă, pe platformele electronice de specialitate şi pe teren | | | | | | | | | | 10 |
| Pregătire seminarii/laboratoare, teme, referate, portofolii, eseuri | | | | | | | | | | 4 |
| Tutorat | | | | | | | | | |  |
| Examinări | | | | | | | | | | 3 |
| Alte activităţi ..... | | | | | | | | | | - |
| 3.7 | | Total ore studiu individual | | **47** | |
| 3.8 | | Total ore pe semestru | | **75** | |
| 3.9 | | Număr de credite | | **2** | |

1. **Precondiţii (acolo unde este cazul)**

|  |  |  |
| --- | --- | --- |
| 4.1 | De curriculum |  |
| 4.2 | De competenţe | **Nivel de competenţă lingvistică A1-A2 conform Cadrului European Comun de Referinţă pentru Limbi.** |

1. **Condiţii (acolo unde este cazul)**

|  |  |  |
| --- | --- | --- |
| 5.1 | De desfăşurare a cursului |  |
| 5.2 | De desfăşurare a laboratorului/seminarului | Dotarea sălii de seminar cu CD player  - |

1. **Competenţe specifice vizate**

|  |  |
| --- | --- |
| Competenţe profesionale | **CT.1 Profesionale**  Utilizarea eficienta a resurselor de comunicare si a surselor de informare si de formare profesională asistată, atât in româna, cat si intr-o limbă straină de circulaţie internatională. |
| Competenţe transversale  Transversale | CT2: **tranversale**  Utilizarea eficienta a resurselor de comunicare si a surselor de informare si de formare profesională asistată, atât in româna, cat si intr-o limbă straină de circulaţie internatională. |

1. **Obiectivele disciplinei**

|  |  |
| --- | --- |
| 7.1 Obiectivul general al disciplinei | Parcurgerea acestui curs semestrial de limba străină îi va permite studentului:   * Să dobândească competenţa necesară pentru a **comunica**, oral sau în scris, în contexte profesionale sau socioculturale diverse, prin mesaje cu grad de complexitate mediu; * Să-şi dezvolte strategii de învăţare individuale în vederea ameliorării propriei **competenţe lingvistice**, inclusiv **plurilingvă**, în funcţie de nevoile specifice, prin munca în echipă sau în autonomie; * Să-şi identifice şi să utilizeze **instrumentele lingvistice** esenţiale profesiei pentru care se pregătesc prin programul de studii urmat; * Să-şi aprofundeze noţiunile fundamentale despre **civilizaţia britanică** şi **europeană** * Să conştientizeze aspectul **diferenţelor culturale** reflectate în limbă şi a impactului acestora în interacţiunile profesionale. |
| 7.2 Obiectivele specifice | * Dezvoltarea şi consolidarea unui vocabular juridic prin abordarea unor texte specializate; * Dezvoltarea şi consolidarea mecanismelor gramaticale specifice textelor juridice; * Sistematizarea cunoştinţelor teoretice şi practice în scopul decodării unui text de specialitate; * Familiarizarea studenţilor cu elemente lingvistice intratextuale caracteristice complexităţii discursului juridicic, a structurilor semantice şi funcţiilor categoriilor de texte amintite; * Dezvoltarea capacităţii de identificare a termenilor şi structurilor care trimit spre concepte particulare ale domeniului, al căror ancodaj / decodaj contextualizat impune consultarea specialistului din domeniul juridic. |

1. **Conţinuturi**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **8.1. Seminar** | | Nr. ore | Metode de predare | Observaţii  Resurse folosite |
|  | |  | | --- | | **Making Contact**; Introducing yourself and others; Talking about the weather; Talking about plans  **Simple Present Tense**  (2 ore) | | **Getting Acquainted;** Making small talk before a meeting; Speaking about free time activities; Talking about personal possessions  **Asking Questions – Interrogative Words**  (2 ore) | | **Making and Confirming Arrangements**  Arranging a meeting; Confirming a meeting by email; Rescheduling a meeting; **Continuous Present Tense** (2 ore) | | **Making and Reacting to Proposals ;** Making a proposal; Responding to a proposal; Offering a counterproposal; Reaching agreement; **The Plural of** **Nouns** (4 ore) | | **Test** (2 ore) | | **Welcoming Visitors**  Welcoming visitors to your company; Introducing a visitor; Giving directions in a building; Offering a visitor refreshments; **Agreement** (2 ore) | | **Eating Out;** Making small talk in a restaurant; Deciding what to order; **Simple and Continuous** **Past Tense** (4 ore) | | **Applying for a Job;** Job benefits and employment procedures; Writing your CV; Writing a letter of application; **Means of Expressing Futurity** (4 ore) | | **Careers ;** Talking about ambitions and careers; **Pronouns** (2 ore) | |  | |  | | --- | | Expunerea cu material suport  Explicaţia  Exemplificarea | | Expunerea cu material suport  Explicaţia  Exemplificarea | | Expunerea cu material suport  Explicaţia  Exemplificarea | | Expunerea cu material suport  Explicaţia  Exemplificarea | |  | | Expunerea cu material suport  Explicaţia  Exemplificrea | | Expunerea cu material suport  Explicaţia  Exemplificarea | | Expunerea cu material suport  Explicaţia  Exemplificarea | | Expunerea cu material suport  Explicaţia  Exemplificarea | | |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  | | --- | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - D Player | | - Exercitiul  - CD Player | |  | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | | |  | | --- | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | |  | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | | |  | | --- | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | |  | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | | |  | | --- | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | |  | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | | |  | | --- | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | |  | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | | |  | | --- | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | |  | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | | |  | | --- | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | |  | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | | |  | | --- | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | |  | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | | |  | | --- | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | |  | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | |
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| **Bibliografie:**   * Grant, David, Jane Hudson & Robert McLarty. *Business Result. Pre-Intermediate.* (A2) Student's Book. Oxford University Press. 2009 * Grant, David, Jane Hudson & Robert McLarty. *Business Result. Pre-Intermediate.* (A2) Audio CDs (2). Oxford University Press. 2009 * Grant, David, Jane Hudson & Robert McLarty. *Business Result. Intermediate.* (B1) Student's Book. Oxford University Press. 2009 * Grant, David, Jane Hudson & Robert McLarty. *Business Result. Intermediate.* (B1) Audio CDs (2). Oxford University Press. 2009 * *English for Emails*. Oxford Express Series. Oxford University Press. Student’s Book + MultiROM (B1 – C1). * *English for Meetings*. Oxford Express Series. Oxford University Press. Student’s Book + MultiROM (B1 – C1). * *English for Negotiating*. Oxford Express Series. Oxford University Press. Student’s Book + MultiROM (B1 – C1). * *English for Presentations*. Oxford Express Series. Oxford University Press. Student’s Book + MultiROM (B1 – C1). * *English for Socializing.* Oxford Express Series. Oxford University Press. Student’s Book + MultiROM (B1 – C1). * *English for Telephoning.* Oxford Express Series. Oxford University Press. Student’s Book + MultiROM (B1 – C1). | | | | |

1. **Coroborarea conţinuturilor disciplinei cu aşteptările reprezentanţilor comunitaţii epistemice, asociaţiilor profesionale şi angajatori din domeniul aferent programului**

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| --- |
| În măsura posibilităților, studenții vor fi încurajați să participe la sesiuni științifice, la dezbateri pe probleme ale relațiilor internaționale contemporane, la lansări de carte etc. |

1. **Evaluare**

**Evaluare finală**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  | Activitate seminar | | | | | 3 | 0 | % | Activitate laborator | | | | |  | |  | | % | | | | | | |  | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Evaluări periodice | | | | | 2 | 0 | % | | Tema de casa | | | | 2 | 0 | % |  | Proiect | | | | |  | |  | | % | | |
|  | | | | |  |  |  |  | |  |  |  |  |  |  |  |  |  |  | |  | |  | |  | |  |  | |
|  | |  | |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  | |  | |  | |  | |  |  | |
| Evaluare finală 1) | |  | | 3 | 0 | % | [Repartizate: | | | | Scris | | 3 | 0 | % |  | Oral | |  | |  | | %] | | | |  |  | |

|  |  |
| --- | --- |
| Cerinţe minime (pentru nota 5) | Cerinţe maxime (pentru nota 10) |
| Achiziţionarea cel puţin a competenţelor: | Stăpânirea, în totalitate, a competenţelor testate prin sistemul de evaluare anunţat |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Data completării  06 octombrie 2017 | Titular de curs: | Titular de seminar:  Cosma Ioana | Data aprobării în Consiliul departamentului, ......septembrie 2017 | Director de departament,  (prestator) | Director de departament, (beneficiar), |

**FIŞA DISCIPLINEI**

***Limba engleza***

1. **Date despre program**

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| 1.4 | Domeniul de studii | Istorie |
| 1.5 | Ciclul de studii | Licenta |
| 1.6 | Programul de studiu / calificarea | Zi/Istorie |

1. **Date despre disciplină**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 2.1 | Denumirea disciplinei | | | | | **Limba engleza aplicata in sfera publica** | | | | | |
| 2.2 | Titularul activităţilor de curs | | | | |  | | | | | |
| 2.3 | Titularul activităţilor de seminar / laborator | | | | | Lect. univ. dr. Cosma Ioana | | | | | |
| 2.4 | Anul de studii I |  | 2.5 | Semestrul II |  | 2.6 | Tipul de evaluare | C | 2.7 | Regimul disciplinei | O |

1. **Timpul total estimat**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 3.1 | Număr de ore pe saptămână | | 2 | 3.2 | din care curs | | 2 | 3.3 | S / L / P |  |
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| Tutorat | | | | | | | | | |  |
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| Alte activităţi ..... | | | | | | | | | | - |
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1. **Precondiţii (acolo unde este cazul)**

|  |  |  |
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| 4.1 | De curriculum |  |
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1. **Condiţii (acolo unde este cazul)**

|  |  |  |
| --- | --- | --- |
| 5.1 | De desfăşurare a cursului |  |
| 5.2 | De desfăşurare a laboratorului/seminarului | Dotarea sălii de seminar cu CD player  - |

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| --- | --- | --- | --- | --- |
| **8.1. Seminar** | | Nr. ore | Metode de predare | Observaţii  Resurse folosite |
|  | |  | | --- | | **Companies ; Company** **Structure ;** Talking about what companies do; Talking about company structure; Presenting visual information; **It & There – Functions and Uses; Quantifiers**  (4 ore) | | **New Products**; Talking about new products and the stages in their development; Giving a report  **Degrees of Comparison** (2 ore) | | **Travel ;** Asking for travel information; Talking about travel; **Prepositions and Conjunctions**  (2 ore) | | **Orders and Deliveries**; Talking about orders and deliveries; Making and responding to suggestions; **Verbs + Prepositions; Adjectives + Prepositions** (4 ore) | | **Test** (2 ore) | | **Selling ;** Talking about sales and advertising; **Passive Voice**  (2 ore) | | **Performance ; Future Trends ;** Talking about present and past performance; evaluating performance; Predicting future trends; **Relative Pronouns; Adverbs** (2 ore) | | **Time Management; Training;** Talking about managing time; Speculating and discussing consequences; Talking about personal development and training; **Modal Verbs** (4 ore) | | **Working Life ; Projects** ; Talking about work and responsibilities; Talking about routine activities; Talking about projects; Updating and delegating tasks; **Question** **Tags** (2 ore) | |  | |  | | --- | | Expunerea cu material suport  Explicaţia  Exemplificarea | | Expunerea cu material suport  Explicaţia  Exemplificarea | | Expunerea cu material suport  Explicaţia  Exemplificarea | | Expunerea cu material suport  Explicaţia  Exemplificarea | |  | | Expunerea cu material suport  Explicaţia  Exemplificarea | | Expunerea cu material suport  Explicaţia  Exemplificarea | | Expunerea cu material suport  Explicaţia  Exemplificarea | | Expunerea cu material suport  Explicaţia  Exemplificarea | | |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  | | --- | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | |  | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | | |  | | --- | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | |  | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | | |  | | --- | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | |  | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | | |  | | --- | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | |  | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | | |  | | --- | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | |  | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | | |  | | --- | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | |  | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | | |  | | --- | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | |  | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | | |  | | --- | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | |  | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | | |  | | --- | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | |  | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | - Exercitiul  - CD Player | | |
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| **Bibliografie:**   * Grant, David, Jane Hudson & Robert McLarty. *Business Result. Pre-Intermediate.* (A2) Student's Book. Oxford University Press. 2009 * Grant, David, Jane Hudson & Robert McLarty. *Business Result. Pre-Intermediate.* (A2) Audio CDs (2). Oxford University Press. 2009 * Grant, David, Jane Hudson & Robert McLarty. *Business Result. Intermediate.* (B1) Student's Book. Oxford University Press. 2009 * Grant, David, Jane Hudson & Robert McLarty. *Business Result. Intermediate.* (B1) Audio CDs (2). Oxford University Press. 2009 * *English for Emails*. Oxford Express Series. Oxford University Press. Student’s Book + MultiROM (B1 – C1). * *English for Meetings*. Oxford Express Series. Oxford University Press. Student’s Book + MultiROM (B1 – C1). * *English for Negotiating*. Oxford Express Series. Oxford University Press. Student’s Book + MultiROM (B1 – C1). * *English for Presentations*. Oxford Express Series. Oxford University Press. Student’s Book + MultiROM (B1 – C1). * *English for Socializing.* Oxford Express Series. Oxford University Press. Student’s Book + MultiROM (B1 – C1). * *English for Telephoning.* Oxford Express Series. Oxford University Press. Student’s Book + MultiROM (B1 – C1). | | | | |

1. **Coroborarea conţinuturilor disciplinei cu aşteptările reprezentanţilor comunitaţii epistemice, asociaţiilor profesionale şi angajatori din domeniul aferent programului**

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| În măsura posibilităților, studenții vor fi încurajați să participe la sesiuni științifice, la dezbateri pe probleme ale relațiilor internaționale contemporane, la lansări de carte etc. |

1. **Evaluare**

**Evaluare finală**

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|  |  |  |  |  | Activitate seminar | | | | | 3 | 0 | % | Activitate laborator | | | | |  | |  | | % | | | | | | |  | |
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| Evaluări periodice | | | | | 2 | 0 | % | | Tema de casa | | | | 2 | 0 | % |  | Proiect | | | | |  | |  | | % | | |
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| Evaluare finală 1) | |  | | 3 | 0 | % | [Repartizate: | | | | Scris | | 3 | 0 | % |  | Oral | |  | |  | | %] | | | |  |  | |

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| Cerinţe minime (pentru nota 5) | Cerinţe maxime (pentru nota 10) |
| Achiziţionarea cel puţin a competenţelor: | Stăpânirea, în totalitate, a competenţelor testate prin sistemul de evaluare anunţat |

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| Data completării  06 octombrie 2017 | Titular de curs: | Titular de seminar:  Ioana Cosma | Data aprobării în Consiliul departamentului, ......septembrie 2017 | Director de departament,  (prestator)  Laura Citu | Director de departament, (beneficiar), |