DISCIPLINE FILE Ethics and academic integrity, 2020 - 2021

1. Program data

1.1	Higher education institution	University of Pitesti
1.2	Faculty	Mechanics and Technology
1.3	Department	Vehicles and Transport
1.4	Field of studies i	Vehicle engineering
1.5	The cycle of studies	Master
1.6	Study program / Qualification	Automotive Engineering for Sustainable Mobility (IAMD)

2. Facts about discipline

		z. i doto about discipinio							
2							Ethics and academic integrity UP.02.C.1.O.21.07-Al		
2	. 2	Holder of course activities			1		Pr. lect . univ. dr. Roger-Cristian SAFTA		
2	. 3	Holder of laboratory activities					Pr. lect . univ. dr. Roger-Cristian SAFTA		
2	. 4	Year of studies	ı	2. 5	semester	1	2. 6 The type of valuation is C 2. 7	The discipline regime	0

3. Estimated total time

o. Estimated total time								
3.1	Number of hours per week	2	3.2	from which course	1	3.3	seminar / laboratory	1
3.4	Total hours of the educational plan	28	3.5	from which course	14	3.6	seminar / laboratory	14
Distr	ibution of the time fund							hours
Stud	y by handbook, course support, bibli	iography	and not	es				30
Addi	tional documentation in the library, c	n specia	lized ele	ectronic platforms	and in the	efield		25
Preparation of seminars / laboratories, topics, reports, portfolios, essays							10	
tutorial							-	
examinations							3	
Othe	r activities							4

3.7	Total hours of individual study	72
3.8	Total hours per semester	100
3.9	Number of credits	4

4. Preconditions ii (where applicable)

4.1	Of curriculum	General knowledge of ethics (studied in high school)
4.2	It 's competence	Capacity for analysis, synthesis, divergent thinking

5. Conditions(where applicable)

5.1	To conduct the course	endowment of the classroom with blackboard
5.2	To conduct the seminar / laboratory	endowment of the classroom with blackboard

6. Specific competences accumulated

Professional skills	 Understanding the concept of good conduct in academic research Acquiring and applying the basic techniques and rules in carrying out a scientific research project Knowledge of the values of university ethics Cultivation of scientific values
Transversal competence	CT1. Documentation and use of information, professional communication CT2. Project management, innovation marketing CT3. Responsible execution of professional tasks under autonomous conditions, carrying out activities exploiting the ideas of teamwork and continuous improvement of one's activity

7. The objectives of the discipline

cajeda de di alica di colonia							
7.1 The general objective of the discipline	Knowledge and application of good practices in scientific research						
7.2 Specific objectives	Development and consolidation of knowledge of ethics in general and university ethics in particular Systematization of theoretical and practical knowledge regarding ethics and academic						

integrity Developing the capacity to identify good practices in academic scientific research
Knowledge of the problem of plagiarism

8. Content

Ω 1	Course	Teaching	Remarks
0.1.	Course	methods	Resources used
1	Ethics and morals	Lecture a	
ı	Ethics and morals	Explication	
2	Moral rules	Lecture a	
	ivioral rules	Explication	
3	Great ethical theories from the history of philosophy. The ethics of	Lecture a	
3	virtues, deontology, utilitarianism	Explication	
4	Ethics and academic integrity	Lecture a	
4		Explication	
5	Scientific research, standardization	Lecture a	
5	Scientific research. Standardization	Explication	
6	Plagiarism. Identification of plagiarism in scientific papers	Lecture a	
U	r lagiansin. Identinoation of plagiansin in scientific papers	Explication	
7	Ethics and professional integrity	Lecture a	
′	Lillios and professional integrity	Explication	

Bibliography

- 1. Ştefan, Elena Emilia, *Etică şi integritate academică. Curs universitar*, Editura Pro Universitaria, Bucureşti, 2018 (Ştefan, Elena Emilia, *Ethics and academic integrity. University course*, Pro Universitaria Publishing House, Bucharest, 2018)
- 2. Androniceanu, A., Fundamente privind elaborarea unei lucrări ştiinţifice, Editura Universitară, Bucureşti, 2017 (Androniceanu, A., Fundamentals regarding the elaboration of a scientific paper, University Publishing House, Bucharest, 2017)
- Chelcea, S., Cum să redactăm o lucrare de licență, o teză de doctorat, un articol ştiinţific în domeniul ştiinţelor socio-umane, Ediţia a IV-a revizuită şi adăugită, Editura Comunicare.ro, Bucureşti, 2007 (Chelcea, S., How to write a bachelor's degree, a doctoral thesis, a scientific article in the field of social-human sciences, 4th edition revised and added, Comunicare.ro Publishing House, Bucharest, 2007)
- 4. Prahoveanu, V., în I. Copoeru, N. Szabo (coord.), *Etică și cultură profesională*, Editura Casa Cărții de Ştiință, Cluj-Napoca, 2008 (Prahoveanu V. in Copoeru I., N. Szabo (ed.), *Ethics and professional culture* Publishing House books S Sciences, Cluj-Napoca, 2008)
- Rădulescu, Şt.M., Metodologia cercetării ştiinţifice. Elaborarea lucrărilor de licenţă, masterat, doctorat, Ediţia a IIa, Editura Didactică şi Pedagogică R.A., Bucureşti, 2011 (Rădulescu, Şt.M., Methodology of scientific research. Elaboration of the bachelor's, master's, doctoral works, Second Edition, The Didactic and Pedagogical Publishing House RA. Bucharest, 2011)
- 6. Eco, U., *Cum se face o teză de licență*, trad. George Popescu, Editura Polirom, Bucureşti, 2014 (Eco, U., *How to do a bachelor's thesis*, translated by George Popescu, Polirom Publishing House, Bucharest, 2014)

8.2.	Applications - Seminar / Laboratory	Teaching methods	Remarks Resources used
1	Getting started . Ethics and morals	debate Working in groups	
2	Moral rules	debate Working in groups	
3	Great ethical theories from the history of philosophy. The ethics of virtues, deontology, utilitarianism	debate Working in groups	
4	University ethics codes University ethics commissions Integrity in the education system and scientific research	debate Working in groups	
5	Scientific research. National and international regulations on scientific research . standardization	debate Working in groups	
6	Programs used to establish the degree of similarity in scientific works	debate Working in groups	
7	Ethics and professional integrity	debate Working in groups	

Bibliography

 Ştefan, Elena Emilia, Etică şi integritate academică. Curs universitar, Editura Pro Universitaria, Bucureşti, 2018 (Ştefan, Elena Emilia, Ethics and academic integrity. University course, Pro Universitaria Publishing House, Bucharest. 2018)

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Corroborating the contents of the discipline with the expectations of the epistemic community representatives, professional associations and employers in the field related to the program

The content of the discipline is correlated with the need identified both academically and in the labor market, respectively of training some adults who are able to apply and respect the ethics and academic and professional integrity in the current activities.

10. Evaluation

	10. Evaluation							
ctivity type		10.1 Evaluation criteria	10.2 Methods of evaluation	10.3 Percentage of final grade single				
10.4 Course Present Testing Homework		(Written exam	30% 10% 10% 20%				
10.5 Seminar/ Laboratory	Reportedly	y, active participation		30%				
0.6 Minimum performance standard		Knowledge of the basic notions regard of the concepts of university ethics a Knowledge, at a basic level, of the concerning out a paper (home theme regarding the writing of a scientific particle).	nd academic integrity. oncepts of plagiarism and self-pla e) in which they prove the know	giarism.				

Date (of filling)

Instructor (lecture)

Pr. lect. univ. dr. Roger-Cristian SAFTA

17.09.2020

Instructor (sem)

Pr. lect. univ. dr. Roger-Cristian SAFTA

Pr. lect. univ. dr. Roger-Cristian SAFTA

Date (of approval) , Head of department (provider) Head of department (beneficiary),

21.09.2020 Pr. lect. univ. dr. Gheorghe GÎRBEA Lect. PhD. Helene Suster

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